

**Holland Jr./Sr. High
School NYS School
Report Card**

HOLLAND JUNIOR/SENIOR HIGH SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

HOLLAND JUNIOR/SENIOR HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

409

ENROLLMENT BY GENDER

MALE			FEMALE
223	55%	186	45%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	1	0%
HISPANIC OR LATINO	4	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	2	0%
WHITE	401	98%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
-	5714%	11127%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
7TH GRADE	57	14%
8TH GRADE	55	13%
9TH GRADE	85	21%
10TH GRADE	66	16%
11TH GRADE	76	19%
12TH GRADE	65	16%
UNGRADED SECONDARY	5	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	17
GRADE 8 SOCIAL STUDIES	18
GRADE 10 ENGLISH	15
GRADE 10 MATHEMATICS	15
GRADE 10 SCIENCE	17
GRADE 10 SOCIAL STUDIES	19

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
92	4%
22%	15

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

14	3%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	37
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	3%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	16%
TOTAL NUMBER OF CLASSES	193
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	66		65		64	98%
GENERAL EDUCATION	60		60		60	100%
STUDENTS WITH DISABILITIES	6		5		4	80%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	38	58%	21	32%	1	2%	1	2%
GENERAL EDUCATION	38	63%	18	30%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	3	60%	1	20%	1	17%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

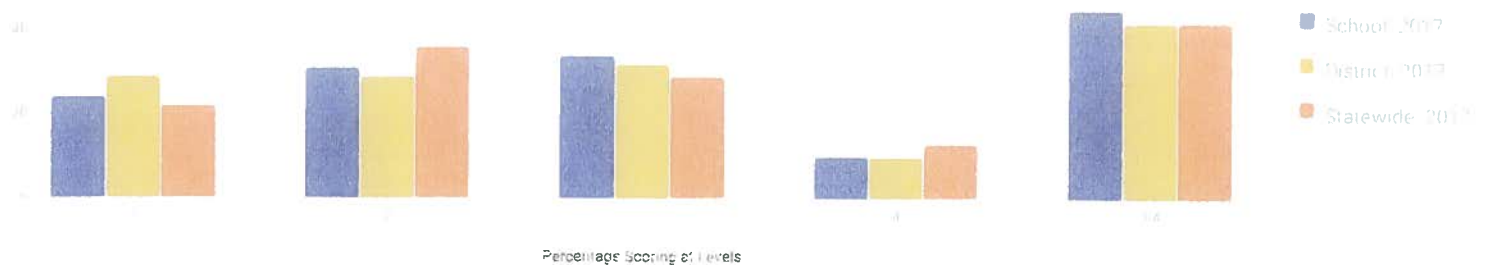
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	32	48%	25	38%	0	0%	2	3%
GENERAL EDUCATION	32	53%	22	37%	0	0%	2	3%
STUDENTS WITH DISABILITIES	0	0%	3	50%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	7	11%	0	0%	0	0%	0	0%
GENERAL EDUCATION	4	7%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	3	50%	0	0%	0	0%	0	0%

GRADE 7 ENGLISH LANGUAGE ARTS

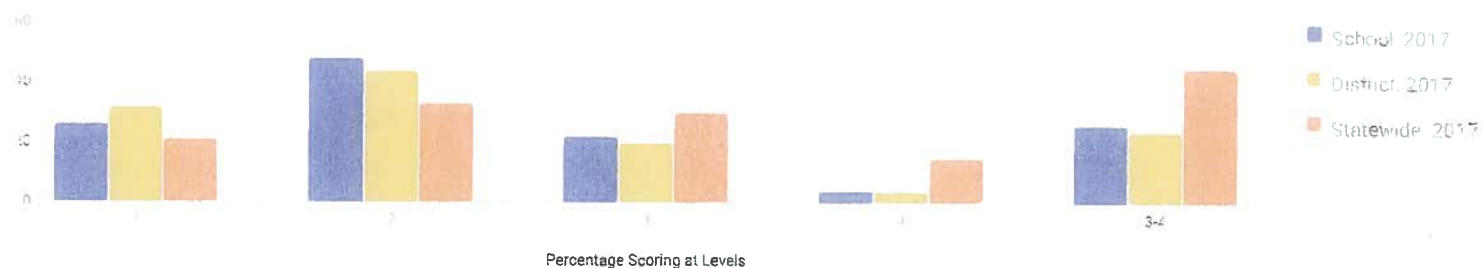


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	29	45%	7	24%	9	31%	10	34%	3	10%
GENERAL EDUCATION	24	54%	5	21%	6	25%	10	42%	3	13%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
WHITE	28	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	45%	7	24%	9	31%	10	34%	3	10%
FEMALE	13	54%	3	23%	3	23%	5	38%	2	15%
MALE	16	38%	4	25%	6	38%	5	31%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	29	45%	7	24%	9	31%	10	34%	3	10%

ECONOMICALLY DISADVANTAGED	8	13%	3	38%	4	50%	1	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	57%	4	19%	5	24%	9	43%	3	14%
NOT MIGRANT	29	45%	7	24%	9	31%	10	34%	3	10%

GRADE 8 ENGLISH LANGUAGE ARTS

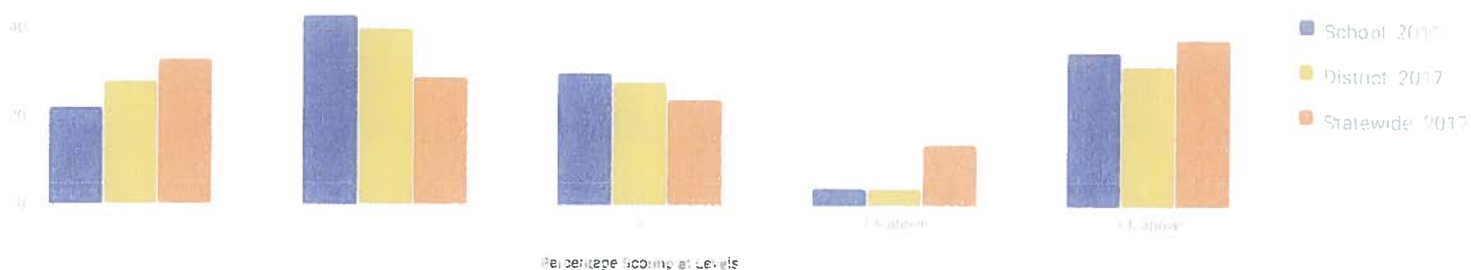


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	23	26%	6	26%	11	48%	5	22%	1	4%
GENERAL EDUCATION	20	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	22	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	23	26%	6	26%	11	48%	5	22%	1	4%
FEMALE	11	36%	1	9%	6	55%	3	27%	1	9%
MALE	12	17%	5	42%	5	42%	2	17%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	23	26%	6	26%	11	48%	5	22%	1	4%
ECONOMICALLY DISADVANTAGED	7	14%	3	43%	3	43%	1	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	31%	3	19%	8	50%	4	25%	1	6%
NOT MIGRANT	23	26%	6	26%	11	48%	5	22%	1	4%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	23	35%	5	22%	10	43%	7	30%	1	4%
GENERAL EDUCATION	18	44%	1	6%	9	50%	7	39%	1	6%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
WHITE	23	35%	5	22%	10	43%	7	30%	1	4%
FEMALE	9	44%	1	11%	4	44%	4	44%	0	0%
MALE	14	29%	4	29%	6	43%	3	21%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	23	35%	5	22%	10	43%	7	30%	1	4%

ECONOMICALLY DISADVANTAGED	6	0%	4	67%	2	33%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	47%	1	6%	8	47%	7	41%	1	6%
NOT MIGRANT	23	35%	5	22%	10	43%	7	30%	1	4%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	15	7%	2	13%	12	80%
GENERAL EDUCATION	13	0%	0	0%	6	100%
STUDENTS WITH DISABILITIES	2	0%	0	0%	0	0%
HISPANIC OR LATINO	1	0%	0	0%	0	0%
WHITE	14	0%	0	0%	0	0%
SMALL GROUP TOTAL	15	7%	2	13%	12	80%
FEMALE	6	0%	0	0%	6	100%
MALE	9	11%	2	22%	6	67%
NON-ENGLISH LANGUAGE LEARNERS	15	7%	2	13%	12	80%
ECONOMICALLY DISADVANTAGED	7	0%	1	14%	6	86%
NOT ECONOMICALLY DISADVANTAGED	8	13%	1	13%	6	75%
NOT MIGRANT	15	7%	2	13%	12	80%

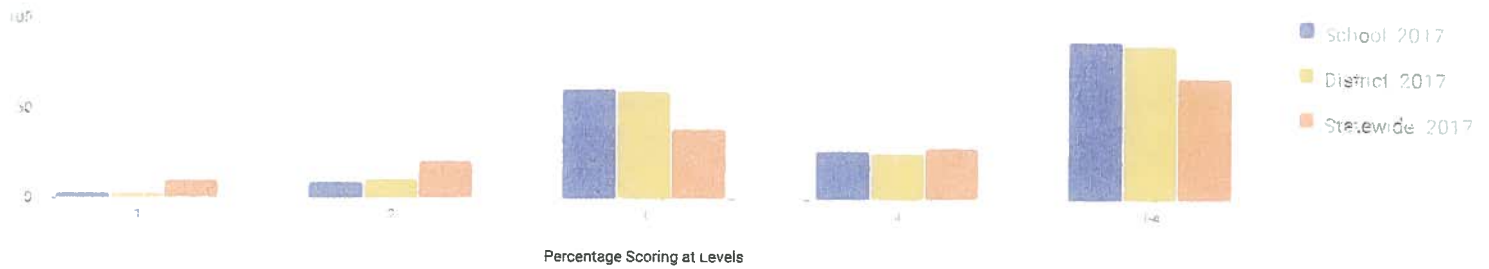
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	13	0	0	0	13	100%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 72

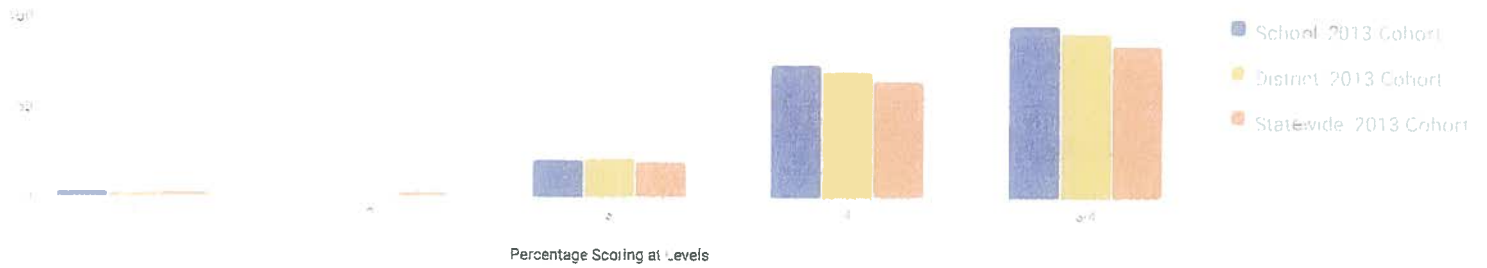
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	17	76%	1	6%	3	18%	11	65%	2	12%
GENERAL EDUCATION	14	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	76%	1	6%	3	18%	11	65%	2	12%
FEMALE	6	67%	0	0%	2	33%	4	67%	0	0%
MALE	11	82%	1	9%	1	9%	7	64%	2	18%
NON-ENGLISH LANGUAGE LEARNERS	17	76%	1	6%	3	18%	11	65%	2	12%
ECONOMICALLY DISADVANTAGED	8	63%	1	13%	2	25%	4	50%	1	13%
NOT ECONOMICALLY DISADVANTAGED	9	89%	0	0%	1	11%	7	78%	1	11%
NOT MIGRANT	17	76%	1	6%	3	18%	11	65%	2	12%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

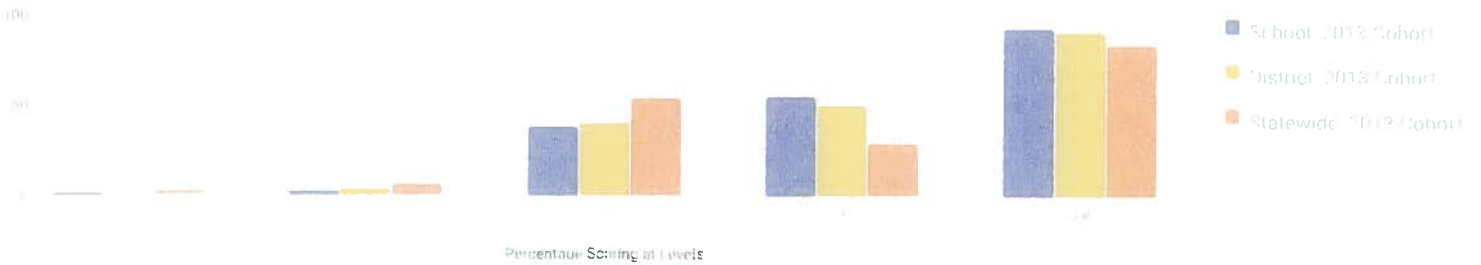
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	16	100%	0	0%	0	0%	9	56%	7	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



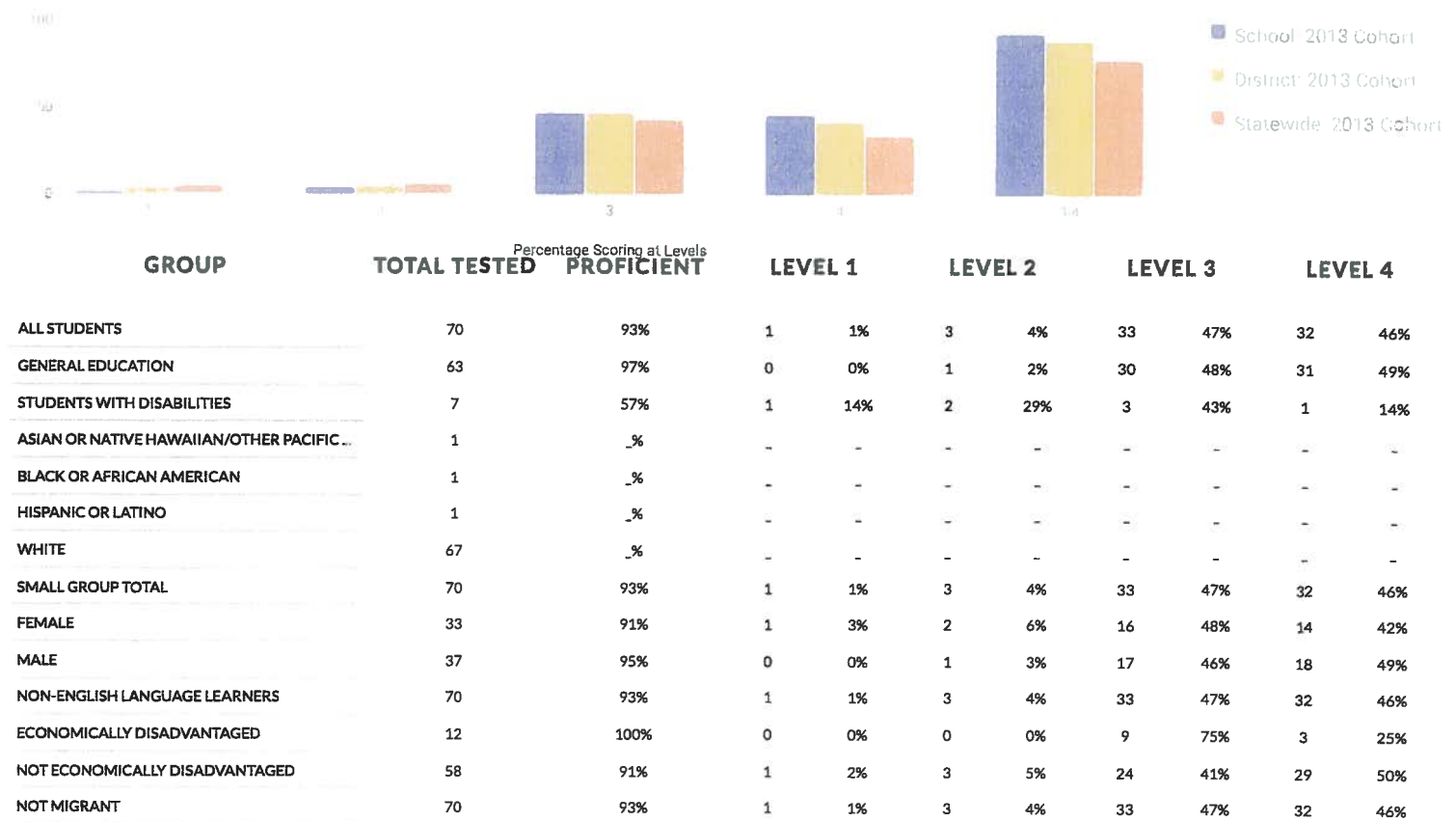
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	70	96%	2	3%	0	0%	15	21%	52	74%
GENERAL EDUCATION	63	97%	1	2%	0	0%	11	17%	50	79%
STUDENTS WITH DISABILITIES	7	86%	1	14%	0	0%	4	57%	2	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	67	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	70	96%	2	3%	0	0%	15	21%	52	74%
FEMALE	33	94%	1	3%	0	0%	3	9%	28	85%
MALE	37	97%	1	3%	0	0%	12	32%	24	65%
NON-ENGLISH LANGUAGE LEARNERS	70	96%	2	3%	0	0%	15	21%	52	74%
ECONOMICALLY DISADVANTAGED	12	100%	0	0%	0	0%	5	42%	7	58%
NOT ECONOMICALLY DISADVANTAGED	58	95%	2	3%	0	0%	10	17%	45	78%
NOT MIGRANT	70	96%	2	3%	0	0%	15	21%	52	74%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

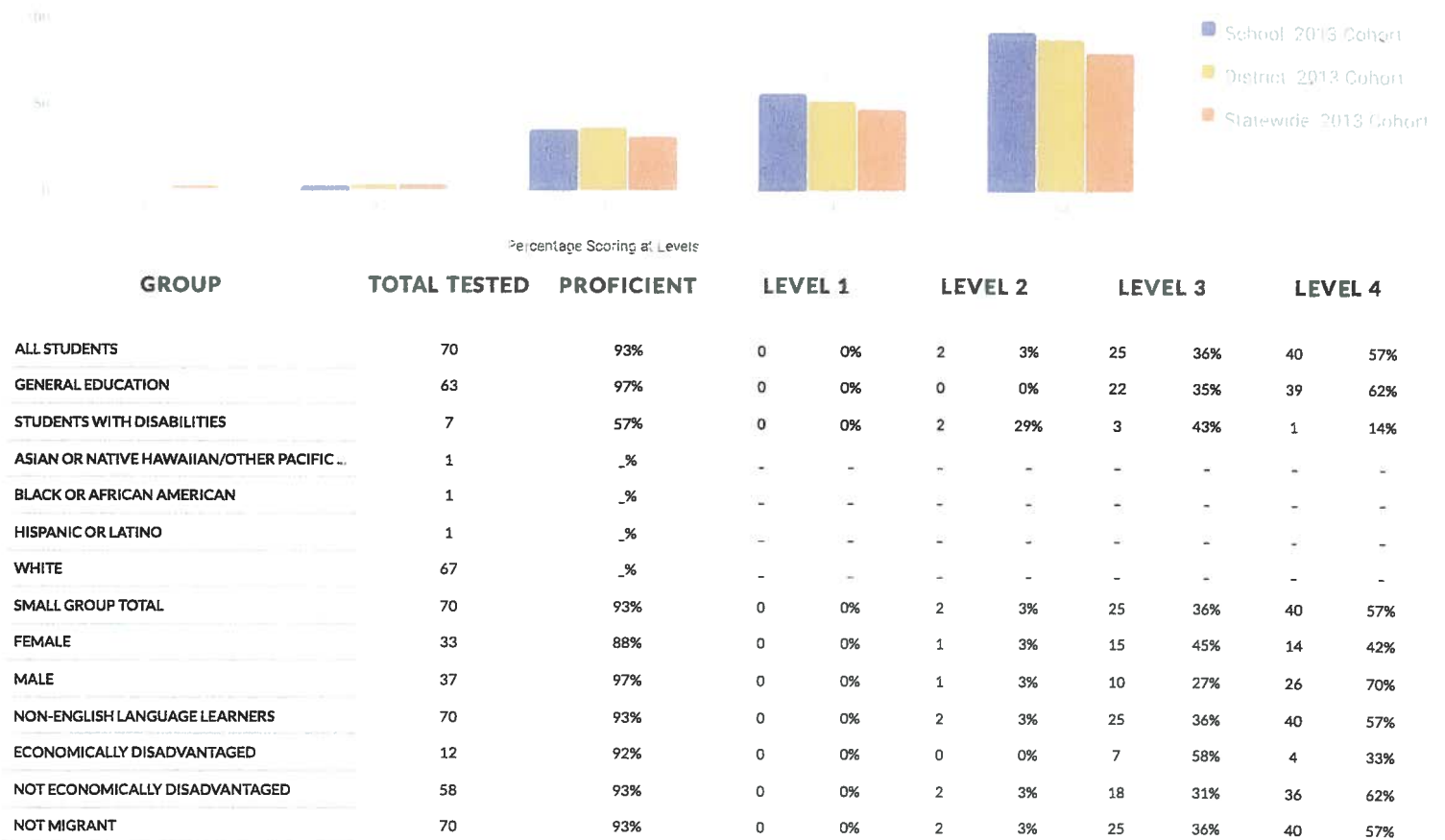


GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	70	94%	1	1%	2	3%	27	39%	39	56%
GENERAL EDUCATION	63	97%	1	2%	0	0%	22	35%	39	62%
STUDENTS WITH DISABILITIES	7	71%	0	0%	2	29%	5	71%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	67	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	70	94%	1	1%	2	3%	27	39%	39	56%
FEMALE	33	94%	0	0%	1	3%	10	30%	21	64%
MALE	37	95%	1	3%	1	3%	17	46%	18	49%
NON-ENGLISH LANGUAGE LEARNERS	70	94%	1	1%	2	3%	27	39%	39	56%
ECONOMICALLY DISADVANTAGED	12	100%	0	0%	0	0%	9	75%	3	25%
NOT ECONOMICALLY DISADVANTAGED	58	93%	1	2%	2	3%	18	31%	36	62%
NOT MIGRANT	70	94%	1	1%	2	3%	27	39%	39	56%

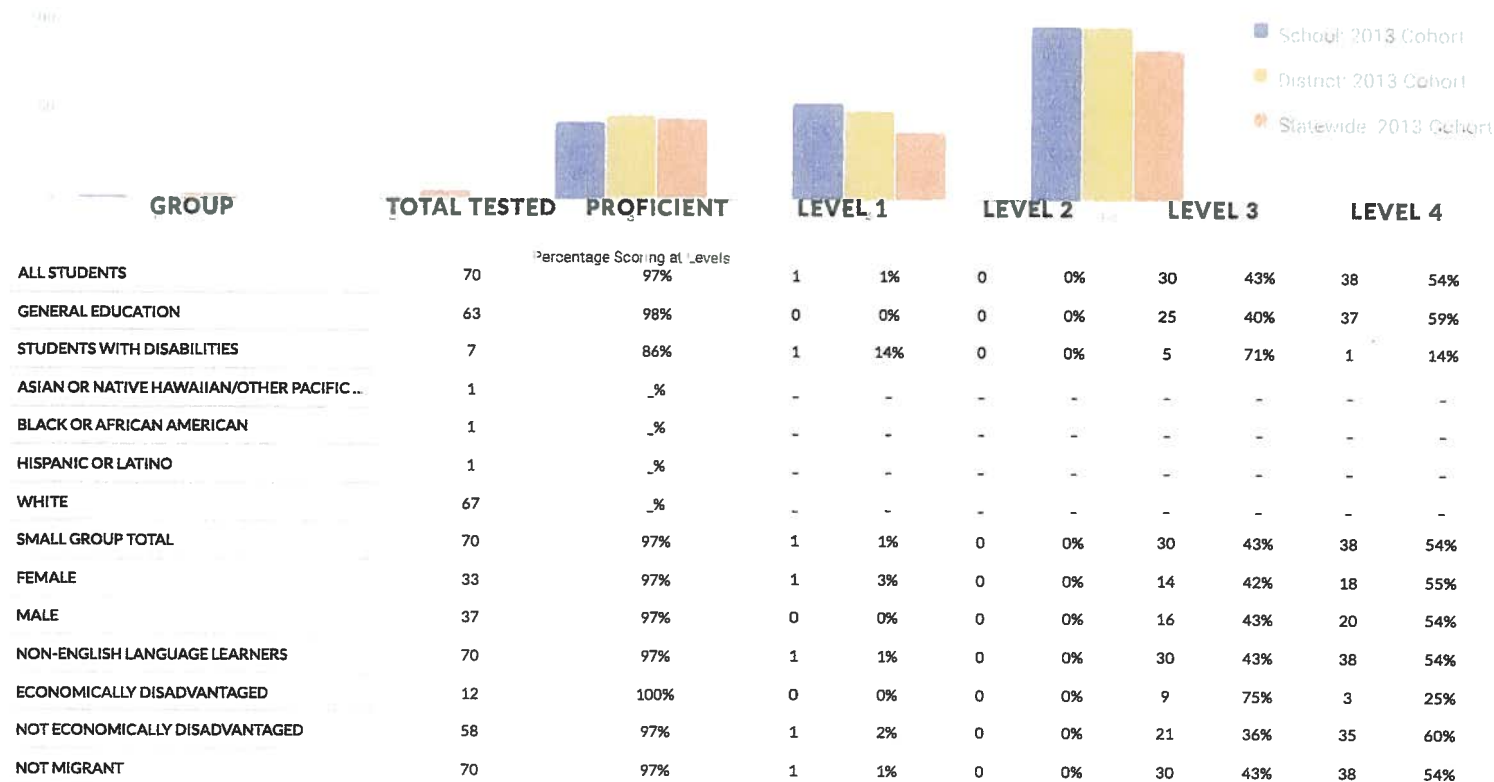
TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	77	3	1	15	17	41
GENERAL EDUCATION	67	1	0	12	14	40
STUDENTS WITH DISABILITIES	10	2	1	3	3	1
HISPANIC OR LATINO	1	-	-	-	-	-
WHITE	76	-	-	-	-	-
SMALL GROUP TOTAL	77	3	1	15	17	41
FEMALE	34	1	1	4	7	21
MALE	43	2	0	11	10	20
NON-ENGLISH LANGUAGE LEARNERS	77	3	1	15	17	41
ECONOMICALLY DISADVANTAGED	20	2	1	2	9	6
NOT ECONOMICALLY DISADVANTAGED	57	1	0	13	8	35
NOT MIGRANT	77	3	1	15	17	41

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	83	2	1	20	39	21
GENERAL EDUCATION	73	0	0	14	38	21
STUDENTS WITH DISABILITIES	10	2	1	6	1	0
WHITE	83	2	1	20	39	21
FEMALE	47	0	1	12	22	12

MALE	36	2	6%	0	0%	8	22%	17	47%	9	25%
NON-ENGLISH LANGUAGE LEARNERS	83	2	2%	1	1%	20	24%	39	47%	21	25%
ECONOMICALLY DISADVANTAGED	24	2	8%	1	4%	7	29%	12	50%	2	8%
NOT ECONOMICALLY DISADVANTAGED	59	0	0%	0	0%	13	22%	27	46%	19	32%
NOT MIGRANT	83	2	2%	1	1%	20	24%	39	47%	21	25%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	47	1	2%	2	4%	21	45%	11	23%	12	26%
GENERAL EDUCATION	46	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	45	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	1	2%	2	4%	21	45%	11	23%	12	26%
FEMALE	28	1	4%	1	4%	14	50%	5	18%	7	25%
MALE	19	0	0%	1	5%	7	37%	6	32%	5	26%
NON-ENGLISH LANGUAGE LEARNERS	47	1	2%	2	4%	21	45%	11	23%	12	26%
ECONOMICALLY DISADVANTAGED	8	0	0%	1	13%	3	38%	2	25%	2	25%
NOT ECONOMICALLY DISADVANTAGED	39	1	3%	1	3%	18	46%	9	23%	10	26%
NOT MIGRANT	47	1	2%	2	4%	21	45%	11	23%	12	26%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	42	0	0%	1	2%	18	43%	19	45%	4	10%
GENERAL EDUCATION	42	0	0%	1	2%	18	43%	19	45%	4	10%
WHITE	42	0	0%	1	2%	18	43%	19	45%	4	10%
FEMALE	24	0	0%	0	0%	10	42%	10	42%	4	17%
MALE	18	0	0%	1	6%	8	44%	9	50%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	42	0	0%	1	2%	18	43%	19	45%	4	10%
ECONOMICALLY DISADVANTAGED	8	0	0%	0	0%	4	50%	4	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	34	0	0%	1	3%	14	41%	15	44%	4	12%
NOT MIGRANT	42	0	0%	1	2%	18	43%	19	45%	4	10%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	70	66	94%	64	91%	25	36%
GENERAL EDUCATION	59	59	100%	58	98%	24	41%
STUDENTS WITH DISABILITIES	11	7	64%	6	55%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	-	-	-	-	-	-
WHITE	69	-	-	-	-	-	-
SMALL GROUP TOTAL	70	66	94%	64	91%	25	36%
FEMALE	36	33	92%	32	89%	17	47%
MALE	34	33	97%	32	94%	8	24%
NON-ENGLISH LANGUAGE LEARNERS	70	66	94%	64	91%	25	36%
ECONOMICALLY DISADVANTAGED	21	19	90%	19	90%	5	24%
NOT ECONOMICALLY DISADVANTAGED	49	47	96%	45	92%	20	41%
NOT MIGRANT	70	66	94%	64	91%	25	36%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	74	73	99%	70	95%	48	65%
GENERAL EDUCATION	65	65	100%	64	98%	47	72%
STUDENTS WITH DISABILITIES	9	8	89%	6	67%	1	11%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	73	-	-	-	-	-	-
SMALL GROUP TOTAL	74	73	99%	70	95%	48	65%
FEMALE	35	35	100%	32	91%	22	63%
MALE	39	38	97%	38	97%	26	67%
NON-ENGLISH LANGUAGE LEARNERS	74	73	99%	70	95%	48	65%
ECONOMICALLY DISADVANTAGED	17	17	100%	16	94%	9	53%
NOT ECONOMICALLY DISADVANTAGED	57	56	98%	54	95%	39	68%
NOT MIGRANT	74	73	99%	70	95%	48	65%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	75	72	96%	70	93%	20	27%
GENERAL EDUCATION	68	65	96%	64	94%	18	26%
STUDENTS WITH DISABILITIES	7	7	100%	6	86%	2	29%
WHITE	75	72	96%	70	93%	20	27%
FEMALE	38	37	97%	36	95%	11	29%
MALE	37	35	95%	34	92%	9	24%
NON-ENGLISH LANGUAGE LEARNERS	75	72	96%	70	93%	20	27%
ECONOMICALLY DISADVANTAGED	21	19	90%	18	86%	5	24%
NOT ECONOMICALLY DISADVANTAGED	54	53	98%	52	96%	15	28%
NOT MIGRANT	75	72	96%	70	93%	20	27%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	81	76	94%	68	84%	28	35%
GENERAL EDUCATION	65	63	97%	59	91%	28	43%
STUDENTS WITH DISABILITIES	16	13	81%	9	56%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	79	-	-	-	-	-	-
SMALL GROUP TOTAL	81	76	94%	68	84%	28	35%
FEMALE	36	35	97%	29	81%	13	36%
MALE	45	41	91%	39	87%	15	33%
NON-ENGLISH LANGUAGE LEARNERS	81	76	94%	68	84%	28	35%
ECONOMICALLY DISADVANTAGED	21	17	81%	14	67%	6	29%
NOT ECONOMICALLY DISADVANTAGED	60	59	98%	54	90%	22	37%
NOT MIGRANT	81	76	94%	68	84%	28	35%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	37	37	100%	34	92%	7	19%
GENERAL EDUCATION	37	37	100%	34	92%	7	19%
WHITE	37	37	100%	34	92%	7	19%
FEMALE	22	22	100%	20	91%	6	27%
MALE	15	15	100%	14	93%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	37	37	100%	34	92%	7	19%
ECONOMICALLY DISADVANTAGED	7	7	100%	7	100%	0	0%
NOT ECONOMICALLY DISADVANTAGED	30	30	100%	27	90%	7	23%
NOT MIGRANT	37	37	100%	34	92%	7	19%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	27	27	100%	24	89%	9	33%
GENERAL EDUCATION	27	27	100%	24	89%	9	33%
WHITE	27	27	100%	24	89%	9	33%
FEMALE	18	18	100%	16	89%	5	28%
MALE	9	9	100%	8	89%	4	44%
NON-ENGLISH LANGUAGE LEARNERS	27	27	100%	24	89%	9	33%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	24	-	-	-	-	-	-
NOT MIGRANT	27	27	100%	24	89%	9	33%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	252*	40%*	YES	51	112	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	245*	40%*	YES	49	110	110	110

MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	36	—	—	14	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	251*	40%*	51	112
NOT BLACK OR AFRICAN AMERICAN	250*	40%*	50	110
NOT HISPANIC OR LATINO	248*	40%*	50	112
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	252*	40%*	51	112
NOT WHITE	4	—	2	—
NOT MULTIRACIAL	252*	40%*	51	112
GENERAL EDUCATION	213*	39%*	43	121
ENGLISH PROFICIENT	252*	40%*	51	112
NOT ECONOMICALLY DISADVANTAGED	170*	42%*	37	127
MALE	145*	37%*	53	85
FEMALE	107*	45%*	46	137
MIGRANT	0	—	0	—
NOT MIGRANT	252*	40%*	51	112

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	252*	42%*	YES	50	130	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	245*	42%*	YES	49	131	107	107
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	36	—	—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	251*	42%*	50	130

NOT BLACK OR AFRICAN AMERICAN	250*	42%*	50	130
NOT HISPANIC OR LATINO	248*	42%*	49	131
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	252*	42%*	50	130
NOT WHITE	4	—	1	—
NOT MULTIRACIAL	252*	42%*	50	130
GENERAL EDUCATION	212*	42%*	43	142
ENGLISH PROFICIENT	252*	42%*	50	130
NOT ECONOMICALLY DISADVANTAGED	169*	44%*	35	149
MALE	145*	39%*	56	113
FEMALE	107*	46%*	47	143
MIGRANT	0	—	0	—
NOT MIGRANT	252*	42%*	50	130

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	142*	50%*	YES	32	184	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	139*	49%*	YES	30	183	178	178
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	19	—	—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	142*	50%*	32	184
NOT BLACK OR AFRICAN AMERICAN	142*	50%*	32	184
NOT HISPANIC OR LATINO	139*	49%*	30	183
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	142*	50%*	32	184
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	142*	50%*	32	184
GENERAL EDUCATION	118*	52%*	60	193
ENGLISH PROFICIENT	142*	50%*	32	184
NOT ECONOMICALLY DISADVANTAGED	37	—	23	—
MALE	38	—	19	—
FEMALE	18	—	13	—
MIGRANT	0	—	0	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	65	100%	YES	68	178	166	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	64	100%	YES	67	179	174	174
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	5	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	11	—	—	13	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	65	100%	68	178
NOT BLACK OR AFRICAN AMERICAN	65	100%	68	178
NOT HISPANIC OR LATINO	65	100%	68	178
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	64	100%	67	179
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	65	100%	68	178
GENERAL EDUCATION	60	100%	61	182
ENGLISH PROFICIENT	65	100%	68	178
NOT ECONOMICALLY DISADVANTAGED	54	100%	55	182
MALE	36	—	36	167
FEMALE	29	—	32	191
MIGRANT	0	—	0	—
NOT MIGRANT	65	100%	68	178

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
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ALL STUDENTS	YES	YES	65	100%	YES	68	165	153	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	64	100%	YES	67	164	163	163
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	5	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	11	—	—	13	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
▼				
NOT AMERICAN INDIAN OR ALASKA NATIVE	65	100%	68	165
NOT BLACK OR AFRICAN AMERICAN	65	100%	68	165
NOT HISPANIC OR LATINO	65	100%	68	165
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	64	100%	67	164
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	65	100%	68	165
GENERAL EDUCATION	60	100%	61	172
ENGLISH PROFICIENT	65	100%	68	165
NOT ECONOMICALLY DISADVANTAGED	54	100%	55	167
MALE	36	—	36	161
FEMALE	29	—	32	169
MIGRANT	0	—	0	—
NOT MIGRANT	65	100%	68	165

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	112	130	178	165	146
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	—	—	0
WHITE	110	131	179	164	146
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	74	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	1	—	—	—
WHITE	YES	72	94%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	11	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	73	96%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	---	0	---	---	---
BLACK OR AFRICAN AMERICAN	---	0	---	---	---
HISPANIC OR LATINO	---	0	---	---	---
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	---	0	---	---	---
WHITE	YES	73	96%	80%	80%
MULTIRACIAL	---	0	---	---	---
STUDENTS WITH DISABILITIES	---	9	---	---	---
LIMITED ENGLISH PROFICIENT	---	0	---	---	---
ECONOMICALLY DISADVANTAGED	---	14	---	---	---

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
--- There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHO...	FIVE-YEAR GRADUATION-RATE TOTAL COHORT
	2012 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	2011 FOUR-YEAR GRADUATION- RATE TOTAL COHORT
	GRADUATION RATE	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	74	95%
NOT BLACK OR AFRICAN AMERICAN	74	95%
NOT HISPANIC OR LATINO	73	95%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	73	95%
NOT WHITE	2	—
NOT MULTIRACIAL	74	95%
GENERAL EDUCATION	70	94%
ENGLISH PROFICIENT	74	95%
NOT ECONOMICALLY DISADVANTAGED	63	98%
MALE	30	93%
FEMALE	44	95%
MIGRANT	0	—
NOT MIGRANT	74	95%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)	62%
--	-----

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
--	-----

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	YES
--	-----

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)	20%
--	-----

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
--	----

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	YES
--	-----

**Holland Elementary
School NYS School
Report Card**

HAROLD O BRUMSTED ELEM SCH - SCHOOL REPORT CARD DATA [2016 - 17]

HAROLD O BRUMSTED ELEM SCH ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

461

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	1	0%
HISPANIC OR LATINO	15	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%
WHITE	436	95%
MULTIRACIAL	8	2%

OTHER GROUPS



ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	17	4%
K (FULL DAY)	57	12%
1ST GRADE	68	14%
2ND GRADE	58	12%
3RD GRADE	59	12%
4TH GRADE	68	14%
5TH GRADE	79	17%
6TH GRADE	72	15%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
139	5%
30%	21

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

3	1%
---	----

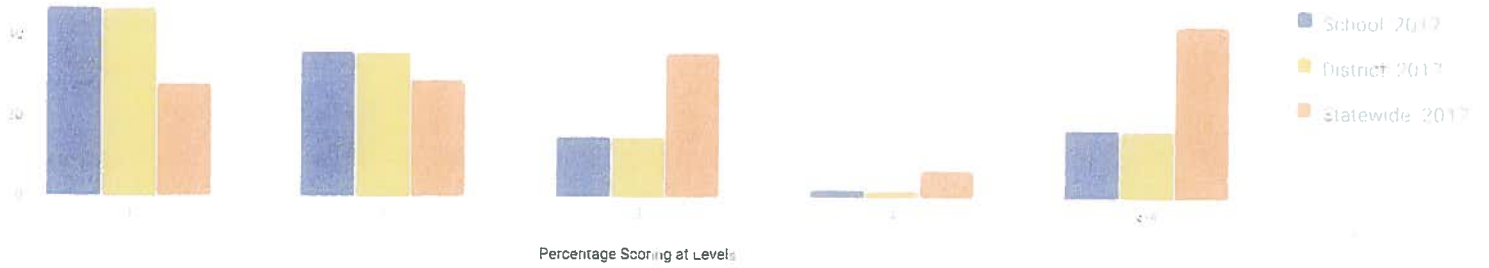
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	14
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	38
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	5%
TOTAL NUMBER OF CLASSES	123
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

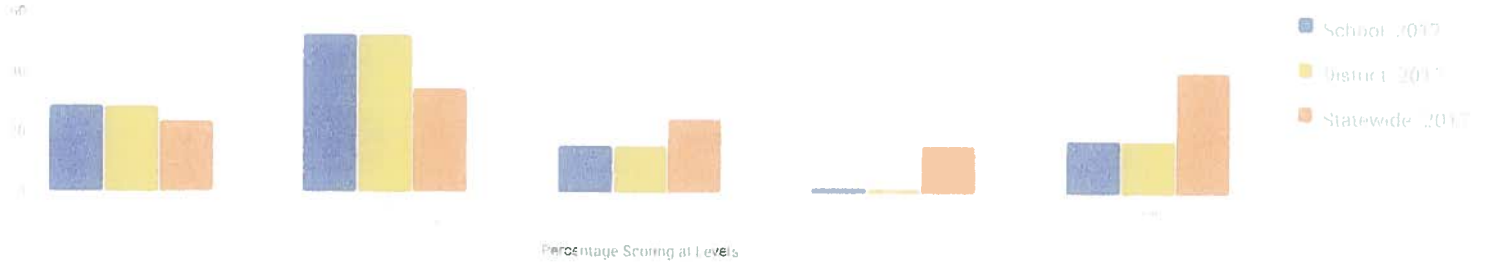
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	17%	25	47%	19	36%	8	15%	1	2%
GENERAL EDUCATION	45	18%	19	42%	18	40%	7	16%	1	2%
STUDENTS WITH DISABILITIES	8	13%	6	75%	1	13%	1	13%	0	0%
WHITE	51	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	17%	25	47%	19	36%	8	15%	1	2%
FEMALE	23	17%	11	48%	8	35%	4	17%	0	0%
MALE	30	17%	14	47%	11	37%	4	13%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	53	17%	25	47%	19	36%	8	15%	1	2%
ECONOMICALLY DISADVANTAGED	23	13%	15	65%	5	22%	2	9%	1	4%
NOT ECONOMICALLY DISADVANTAGED	30	20%	10	33%	14	47%	6	20%	0	0%
NOT MIGRANT	53	17%	25	47%	19	36%	8	15%	1	2%

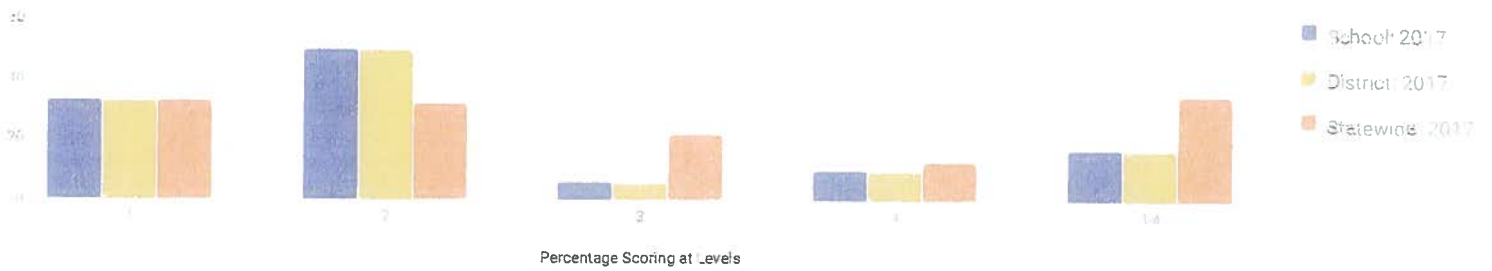
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

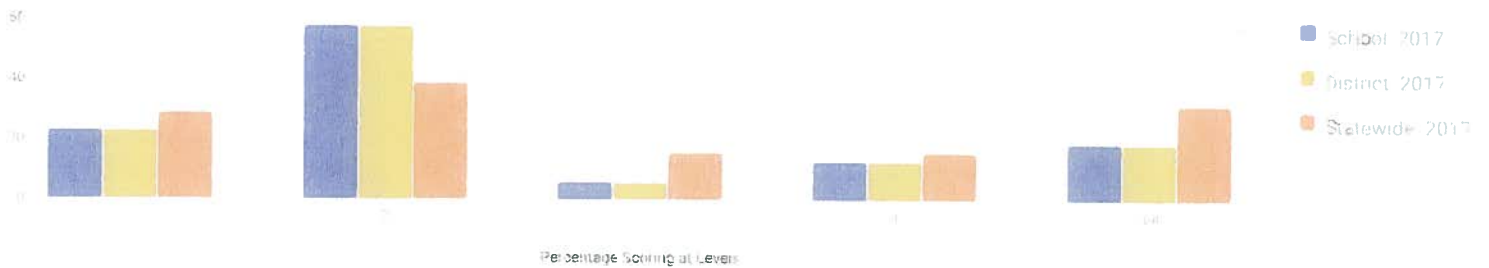
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	45	18%	13	29%	24	53%	7	16%	1	2%
GENERAL EDUCATION	41	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	44	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	45	18%	13	29%	24	53%	7	16%	1	2%
FEMALE	22	14%	5	23%	14	64%	3	14%	0	0%
MALE	23	22%	8	35%	10	43%	4	17%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	45	18%	13	29%	24	53%	7	16%	1	2%
ECONOMICALLY DISADVANTAGED	17	6%	7	41%	9	53%	1	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	25%	6	21%	15	54%	6	21%	1	4%
NOT MIGRANT	45	18%	13	29%	24	53%	7	16%	1	2%

GRADE 5 ENGLISH LANGUAGE ARTS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	48	17%	16	33%	24	50%	3	6%	5	10%
GENERAL EDUCATION	43	19%	11	26%	24	56%	3	7%	5	12%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	43	14%	14	33%	23	53%	3	7%	3	7%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	2	40%	1	20%	0	0%	2	40%
FEMALE	24	13%	8	33%	13	54%	0	0%	3	13%
MALE	24	21%	8	33%	11	46%	3	13%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	48	17%	16	33%	24	50%	3	6%	5	10%
ECONOMICALLY DISADVANTAGED	14	0%	6	43%	8	57%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	34	24%	10	29%	16	47%	3	9%	5	15%
NOT MIGRANT	48	17%	16	33%	24	50%	3	6%	5	10%

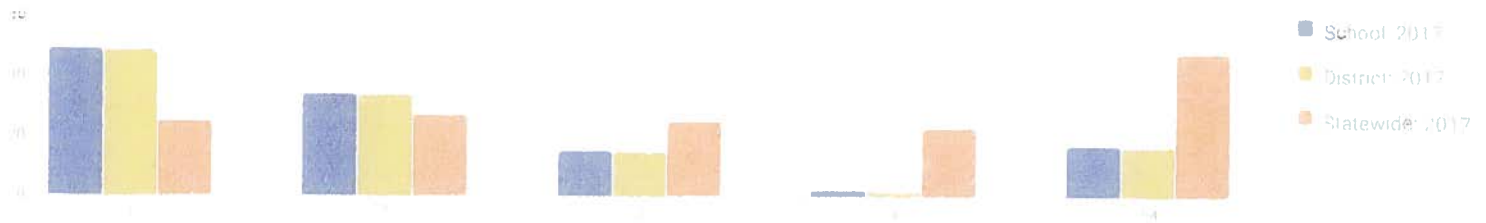
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	31	19%	7	23%	18	58%	2	6%	4	13%
GENERAL EDUCATION	24	25%	2	8%	16	67%	2	8%	4	17%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
WHITE	30	0%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	19%	7	23%	18	58%	2	6%	4	13%
FEMALE	17	29%	3	18%	9	53%	2	12%	3	18%
MALE	14	7%	4	29%	9	64%	0	0%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	31	19%	7	23%	18	58%	2	6%	4	13%
ECONOMICALLY DISADVANTAGED	11	0%	4	36%	7	64%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	30%	3	15%	11	55%	2	10%	4	20%
NOT MIGRANT	31	19%	7	23%	18	58%	2	6%	4	13%

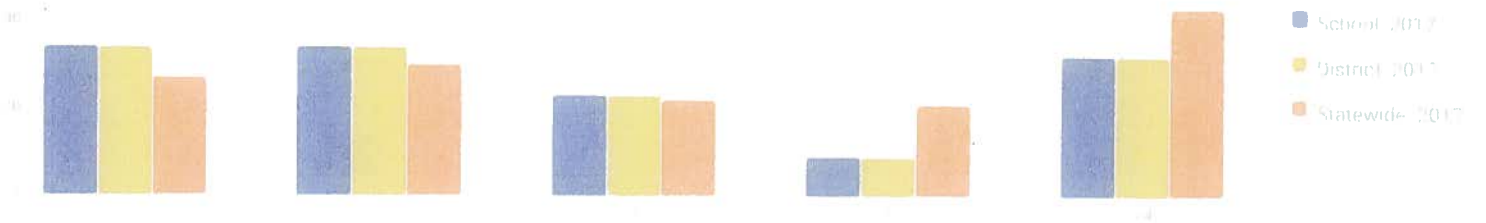
GRADE 3 MATHEMATICS



Percentage Scoring at Levels

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	17%	26	49%	18	34%	8	15%	1	2%
GENERAL EDUCATION	44	20%	18	41%	17	39%	8	18%	1	2%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
WHITE	51	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	17%	26	49%	18	34%	8	15%	1	2%
FEMALE	23	4%	14	61%	8	35%	0	0%	1	4%
MALE	30	27%	12	40%	10	33%	8	27%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	53	17%	26	49%	18	34%	8	15%	1	2%
ECONOMICALLY DISADVANTAGED	23	4%	17	74%	5	22%	1	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	30	27%	9	30%	13	43%	7	23%	1	3%
NOT MIGRANT	53	17%	26	49%	18	34%	8	15%	1	2%

GRADE 4 MATHEMATICS



Percentage Scoring at Levels

MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	44	32%	15	34%	15	34%	10	23%	4	9%
GENERAL EDUCATION	40	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	43	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	44	32%	15	34%	15	34%	10	23%	4	9%
FEMALE	22	27%	7	32%	9	41%	5	23%	1	5%
MALE	22	36%	8	36%	6	27%	5	23%	3	14%
NON-ENGLISH LANGUAGE LEARNERS	44	32%	15	34%	15	34%	10	23%	4	9%
ECONOMICALLY DISADVANTAGED	17	24%	7	41%	6	35%	4	24%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	37%	8	30%	9	33%	6	22%	4	15%
NOT MIGRANT	44	32%	15	34%	15	34%	10	23%	4	9%

GRADE 5 MATHEMATICS



GRADE 6 MATHEMATICS



MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	29	14%	11	38%	14	48%
GENERAL EDUCATION	22	18%	7	32%	11	50%
STUDENTS WITH DISABILITIES	7	0%	4	57%	3	43%
WHITE	28	0%	-	-	-	-
MULTIRACIAL	1	0%	-	-	-	-
SMALL GROUP TOTAL	29	14%	11	38%	14	48%
FEMALE	16	13%	7	44%	7	44%
MALE	13	15%	4	31%	7	54%
NON-ENGLISH LANGUAGE LEARNERS	29	14%	11	38%	14	48%
ECONOMICALLY DISADVANTAGED	10	0%	6	60%	4	40%
NOT ECONOMICALLY DISADVANTAGED	19	21%	5	26%	10	53%
NOT MIGRANT	29	14%	11	38%	14	48%

GRADE 4 SCIENCE



A

Percentage Scoring at Level:

GENERAL EDUCATION	46	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	48	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	50	96%	0	0%	2	4%	23	46%	25	50%
FEMALE	27	93%	0	0%	2	7%	15	56%	10	37%
MALE	23	100%	0	0%	0	0%	8	35%	15	65%
NON-ENGLISH LANGUAGE LEARNERS	50	96%	0	0%	2	4%	23	46%	25	50%
ECONOMICALLY DISADVANTAGED	19	89%	0	0%	2	11%	8	42%	9	47%
NOT ECONOMICALLY DISADVANTAGED	31	100%	0	0%	0	0%	15	48%	16	52%
NOT MIGRANT	50	96%	0	0%	2	4%	23	46%	25	50%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	552*	59%*	NO	169	86	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	527*	59%*	NO	160	85	116	111
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	36	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	191*	60%*	NO	59	61	89	73

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	551*	59%*	169	86
NOT BLACK OR AFRICAN AMERICAN	546*	59%*	168	86
NOT HISPANIC OR LATINO	539*	59%*	165	85
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	552*	59%*	169	86
NOT WHITE	12	—	9	—
NOT MULTIRACIAL	547*	59%*	165	85
GENERAL EDUCATION	480*	58%*	146	95
ENGLISH PROFICIENT	552*	59%*	169	86
NOT ECONOMICALLY DISADVANTAGED	361*	59%*	110	99
MALE	265*	62%*	89	82
FEMALE	287*	56%*	80	90
MIGRANT	0	—	0	—
NOT MIGRANT	552*	59%*	169	86

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	551*	59%*	NO	164	95	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	4	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	526*	58%*	NO	155	93	113	111
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	36	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	190*	58%*	NO	58	69	87	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	550*	59%*	164	95
NOT BLACK OR AFRICAN AMERICAN	545*	59%*	163	95
NOT HISPANIC OR LATINO	538*	59%*	160	93
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	551*	59%*	164	95
NOT WHITE	12	—	9	—
NOT MULTIRACIAL	546*	58%*	160	94
GENERAL EDUCATION	479*	57%*	140	106
ENGLISH PROFICIENT	551*	59%*	164	95
NOT ECONOMICALLY DISADVANTAGED	361*	59%*	106	108
MALE	265*	62%*	85	96
FEMALE	286*	56%*	79	92
MIGRANT	0	—	0	—
NOT MIGRANT	551*	59%*	164	95

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	145*	72%*	YES	48	196	175	175
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	140*	71%*	YES	46	196	181	181
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	28	—	—	18	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
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NOT AMERICAN INDIAN OR ALASKA NATIVE	145*	72%*	48	196
NOT BLACK OR AFRICAN AMERICAN	144*	72%*	48	196
NOT HISPANIC OR LATINO	141*	72%*	46	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	145*	72%*	48	196
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	145*	72%*	48	196
GENERAL EDUCATION	132*	72%*	44	198
ENGLISH PROFICIENT	145*	72%*	48	196
NOT ECONOMICALLY DISADVANTAGED	91*	77%*	30	200
MALE	30	—	22	—
FEMALE	39	—	26	—
MIGRANT	0	—	0	—
NOT MIGRANT	145*	72%*	48	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	86	95	—	—	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	—	—	0
WHITE	85	93	—	—	89
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	61	69	—	—	65

— There were not enough students to determine a Performance Index.