

**Holland CSD**  
**NYS School Report Card**

HOLLAND CSD - SCHOOL REPORT CARD DATA [2016 - 17]

HOLLAND CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

870

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	2	0%
HISPANIC OR LATINO	19	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	3	0%
WHITE	837	96%
MULTIRACIAL	8	1%

OTHER GROUPS



ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	33	4%
K (FULL DAY)	57	6%
1ST GRADE	68	8%
2ND GRADE	58	6%
3RD GRADE	59	7%
4TH GRADE	68	8%
5TH GRADE	79	9%
6TH GRADE	72	8%
7TH GRADE	57	6%
8TH GRADE	55	6%
9TH GRADE	85	9%
10TH GRADE	66	7%
11TH GRADE	76	8%
12TH GRADE	65	7%
UNGRADED SECONDARY	5	1%

### AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	17
GRADE 8 SOCIAL STUDIES	18
GRADE 10 ENGLISH	15
GRADE 10 MATHEMATICS	15
GRADE 10 SCIENCE	17
GRADE 10 SOCIAL STUDIES	19

### FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
231	36
27%	4%

### ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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### STUDENT SUSPENSIONS (2015 - 16)

17	2%
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### TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	10%

### STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	2
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	12
PARAPROFESSIONALS	24

### TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	81
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	11%
TOTAL NUMBER OF CLASSES	353
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	71		70		68	97%
GENERAL EDUCATION	64		64		64	100%
STUDENTS WITH DISABILITIES	7		6		4	67%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	38	54%	22	31%	2	3%	1	1%
GENERAL EDUCATION	38	59%	19	30%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	3	50%	2	33%	1	14%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	5	2%	1	0%	6	2%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

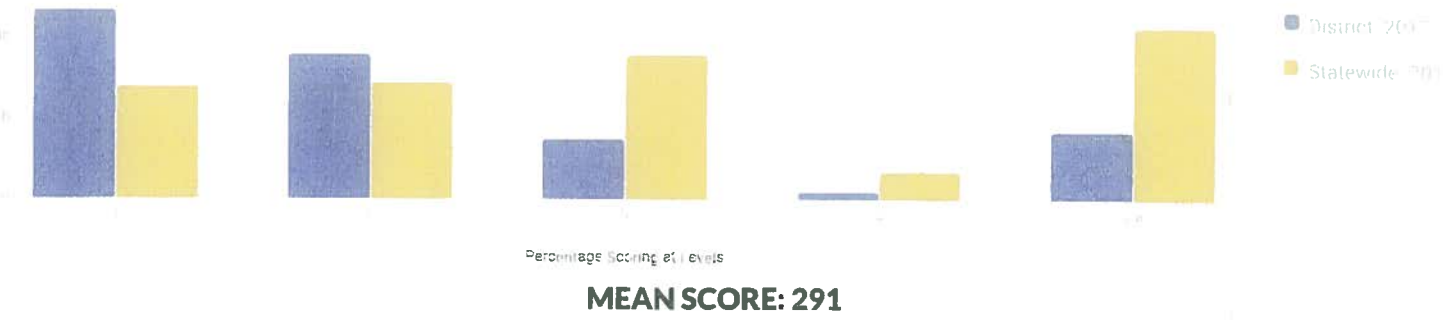
POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	32	45%	26	37%	0	0%	3	4%
GENERAL EDUCATION	32	50%	23	36%	0	0%	3	5%
STUDENTS WITH DISABILITIES	0	0%	3	43%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	10	14%	0	0%	0	0%	0	0%
GENERAL EDUCATION	6	9%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	4	57%	0	0%	0	0%	0	0%

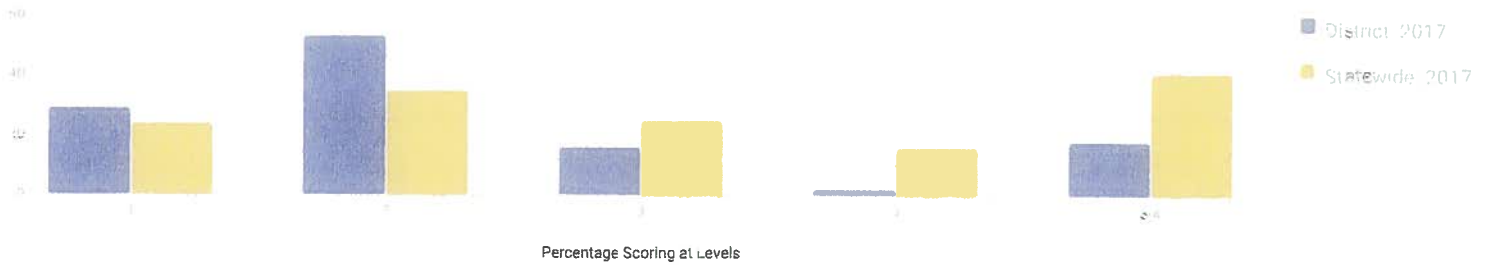
GRADE 3 ENGLISH LANGUAGE ARTS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	17%	25	47%	19	36%	8	15%	1	2%
GENERAL EDUCATION	45	18%	19	42%	18	40%	7	16%	1	2%
STUDENTS WITH DISABILITIES	8	13%	6	75%	1	13%	1	13%	0	0%
WHITE	51	17%	25	47%	19	36%	8	15%	1	2%
MULTIRACIAL	2	17%	1	50%	1	50%	0	0%	0	0%
SMALL GROUP TOTAL	53	17%	25	47%	19	36%	8	15%	1	2%
FEMALE	23	17%	11	48%	8	35%	4	17%	0	0%
MALE	30	17%	14	47%	11	37%	4	13%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	53	17%	25	47%	19	36%	8	15%	1	2%

ECONOMICALLY DISADVANTAGED	23	13%	15	65%	5	22%	2	9%	1	4%
NOT ECONOMICALLY DISADVANTAGED	30	20%	10	33%	14	47%	6	20%	0	0%
NOT MIGRANT	53	17%	25	47%	19	36%	8	15%	1	2%

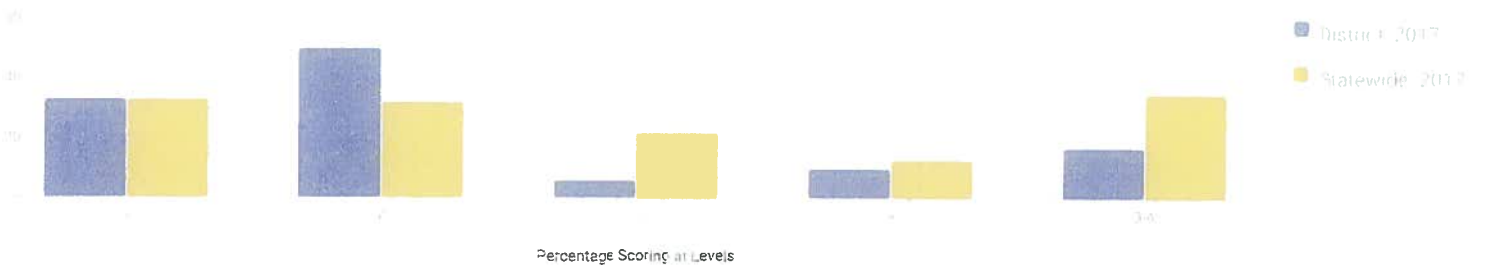
### GRADE 4 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 295**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	45	18%	13	29%	24	53%	7	16%	1	2%
GENERAL EDUCATION	41	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	44	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	45	18%	13	29%	24	53%	7	16%	1	2%
FEMALE	22	14%	5	23%	14	64%	3	14%	0	0%
MALE	23	22%	8	35%	10	43%	4	17%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	45	18%	13	29%	24	53%	7	16%	1	2%
ECONOMICALLY DISADVANTAGED	17	6%	7	41%	9	53%	1	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	25%	6	21%	15	54%	6	21%	1	4%
NOT MIGRANT	45	18%	13	29%	24	53%	7	16%	1	2%

### GRADE 5 ENGLISH LANGUAGE ARTS

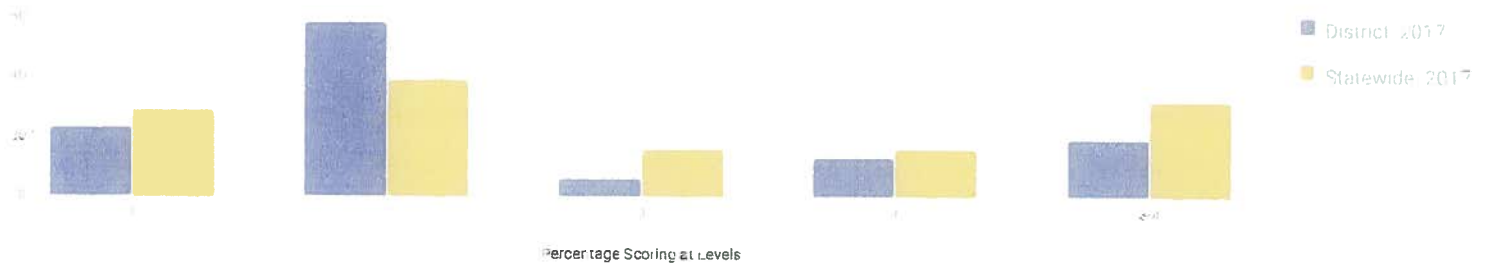


**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	48	17%	16	33%	24	50%	3	6%	5	10%
GENERAL EDUCATION	43	19%	11	26%	24	56%	3	7%	5	12%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	43	14%	14	33%	23	53%	3	7%	3	7%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	2	40%	1	20%	0	0%	2	40%
FEMALE	24	13%	8	33%	13	54%	0	0%	3	13%
MALE	24	21%	8	33%	11	46%	3	13%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	48	17%	16	33%	24	50%	3	6%	5	10%

ECONOMICALLY DISADVANTAGED	14	0%	6	43%	8	57%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	34	24%	10	29%	16	47%	3	9%	5	15%
NOT MIGRANT	48	17%	16	33%	24	50%	3	6%	5	10%

### GRADE 6 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	31	19%	7	23%	18	58%	2	6%	4	13%
GENERAL EDUCATION	24	25%	2	8%	16	67%	2	8%	4	17%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
WHITE	30	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	19%	7	23%	18	58%	2	6%	4	13%
FEMALE	17	29%	3	18%	9	53%	2	12%	3	18%
MALE	14	7%	4	29%	9	64%	0	0%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	31	19%	7	23%	18	58%	2	6%	4	13%
ECONOMICALLY DISADVANTAGED	11	0%	4	36%	7	64%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	30%	3	15%	11	55%	2	10%	4	20%
NOT MIGRANT	31	19%	7	23%	18	58%	2	6%	4	13%

### GRADE 7 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 306**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	31	42%	9	29%	9	29%	10	32%	3	10%
GENERAL EDUCATION	24	54%	5	21%	6	25%	10	42%	3	13%
STUDENTS WITH DISABILITIES	7	0%	4	57%	3	43%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	30	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	42%	9	29%	9	29%	10	32%	3	10%
FEMALE	13	54%	3	23%	3	23%	5	38%	2	15%
MALE	18	33%	6	33%	6	33%	5	28%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	31	42%	9	29%	9	29%	10	32%	3	10%
ECONOMICALLY DISADVANTAGED	8	13%	3	38%	4	50%	1	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	52%	6	26%	5	22%	9	39%	3	13%

NOT MIGRANT

31

42%

9

29%

9

29%

10

32%

3

10%

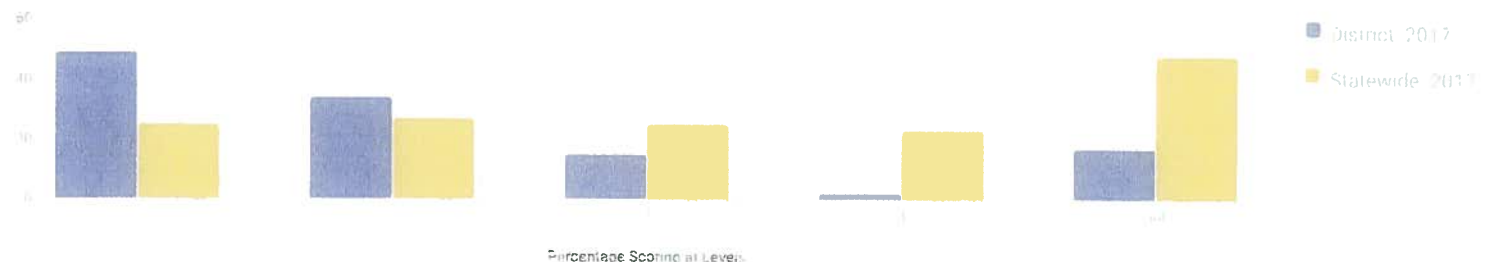
## GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	25	24%	8	32%	11	44%	5	20%	1	4%
GENERAL EDUCATION	20	30%	5	25%	9	45%	5	25%	1	5%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	24	9%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	24%	8	32%	11	44%	5	20%	1	4%
FEMALE	11	36%	1	9%	6	55%	3	27%	1	9%
MALE	14	14%	7	50%	5	36%	2	14%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	25	24%	8	32%	11	44%	5	20%	1	4%
ECONOMICALLY DISADVANTAGED	7	14%	3	43%	3	43%	1	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	28%	5	28%	8	44%	4	22%	1	6%
NOT MIGRANT	25	24%	8	32%	11	44%	5	20%	1	4%

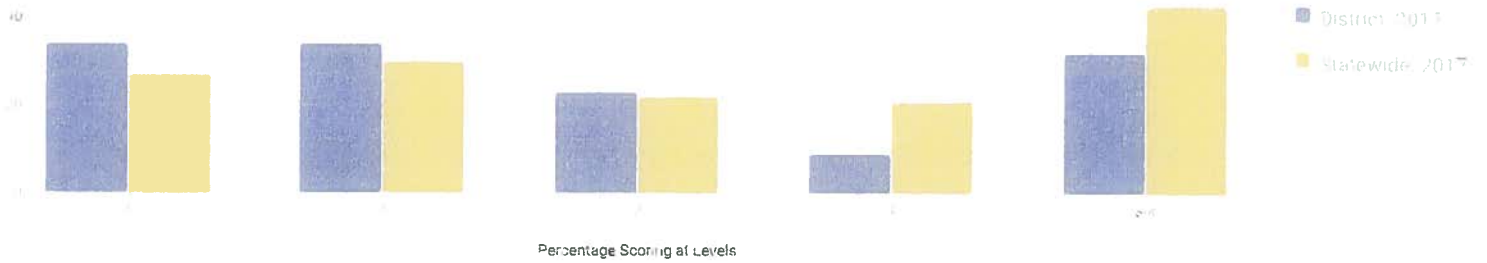
## GRADE 3 MATHEMATICS



MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	17%	26	49%	18	34%	8	15%	1	2%
GENERAL EDUCATION	44	20%	18	41%	17	39%	8	18%	1	2%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
WHITE	51	0%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	17%	26	49%	18	34%	8	15%	1	2%
FEMALE	23	4%	14	61%	8	35%	0	0%	1	4%
MALE	30	27%	12	40%	10	33%	8	27%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	53	17%	26	49%	18	34%	8	15%	1	2%
ECONOMICALLY DISADVANTAGED	23	4%	17	74%	5	22%	1	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	30	27%	9	30%	13	43%	7	23%	1	3%
NOT MIGRANT	53	17%	26	49%	18	34%	8	15%	1	2%

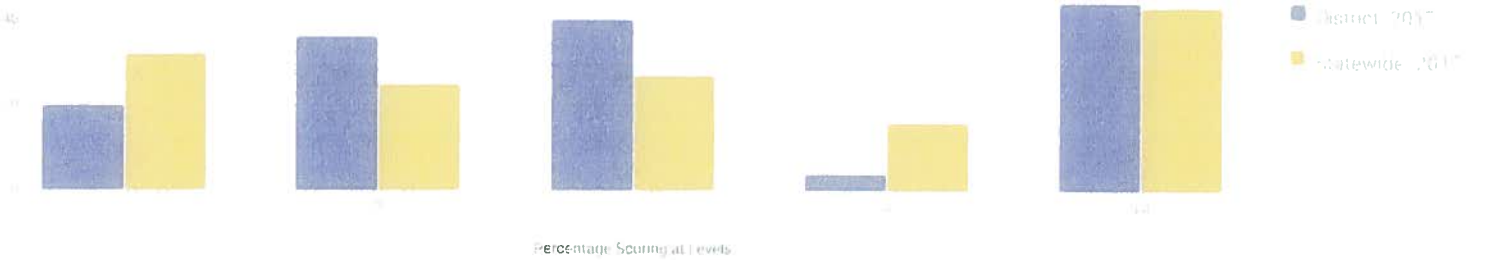
## GRADE 4 MATHEMATICS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	44	32%	15	34%	15	34%	10	23%	4	9%
GENERAL EDUCATION	40	32%	15	34%	15	34%	10	23%	4	9%
STUDENTS WITH DISABILITIES	4	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	1	0%	0	0%	0	0%	0	0%	0	0%
WHITE	43	32%	15	34%	15	34%	10	23%	4	9%
SMALL GROUP TOTAL	44	32%	15	34%	15	34%	10	23%	4	9%
FEMALE	22	27%	7	32%	9	41%	5	23%	1	5%
MALE	22	36%	8	36%	6	27%	5	23%	3	14%
NON-ENGLISH LANGUAGE LEARNERS	44	32%	15	34%	15	34%	10	23%	4	9%
ECONOMICALLY DISADVANTAGED	17	24%	7	41%	6	35%	4	24%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	37%	8	30%	9	33%	6	22%	4	15%
NOT MIGRANT	44	32%	15	34%	15	34%	10	23%	4	9%

## GRADE 5 MATHEMATICS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	45	44%	9	20%	16	36%	18	40%	2	4%
GENERAL EDUCATION	40	50%	5	13%	15	38%	18	45%	2	5%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	40	43%	7	18%	16	40%	15	38%	2	5%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	2	40%	0	0%	3	60%	0	0%
FEMALE	23	57%	3	13%	7	30%	12	52%	1	4%
MALE	22	32%	6	27%	9	41%	6	27%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	45	44%	9	20%	16	36%	18	40%	2	4%
ECONOMICALLY DISADVANTAGED	13	46%	4	31%	3	23%	6	46%	0	0%
NOT ECONOMICALLY DISADVANTAGED	32	44%	5	16%	13	41%	12	38%	2	6%
NOT MIGRANT	45	44%	9	20%	16	36%	18	40%	2	4%



## GRADE 6 MATHEMATICS



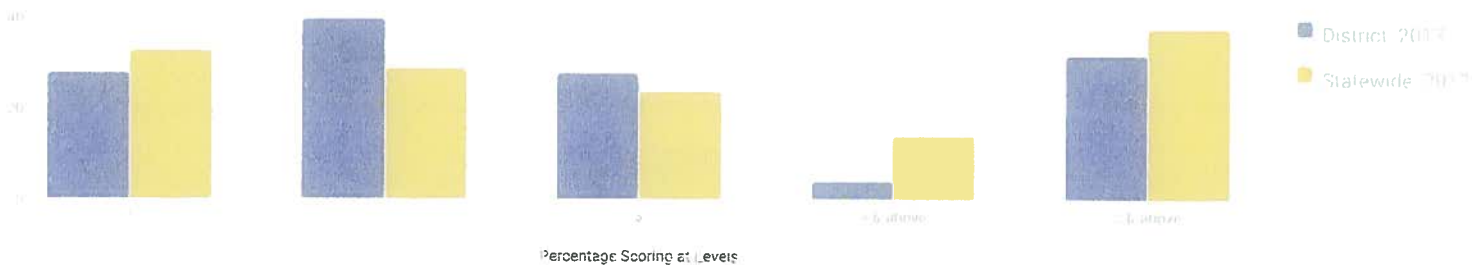
Percentage Scoring at Levels

**MEAN SCORE: 286**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	29	14%	11	38%	14	48%	4	14%	0	0%
GENERAL EDUCATION	22	18%	7	32%	11	50%	4	18%	0	0%
STUDENTS WITH DISABILITIES	7	0%	4	57%	3	43%	0	0%	0	0%
WHITE	28	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	14%	11	38%	14	48%	4	14%	0	0%
FEMALE	16	13%	7	44%	7	44%	2	13%	0	0%
MALE	13	15%	4	31%	7	54%	2	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	29	14%	11	38%	14	48%	4	14%	0	0%
ECONOMICALLY DISADVANTAGED	10	0%	6	60%	4	40%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	21%	5	26%	10	53%	4	21%	0	0%
NOT MIGRANT	29	14%	11	38%	14	48%	4	14%	0	0%

## GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



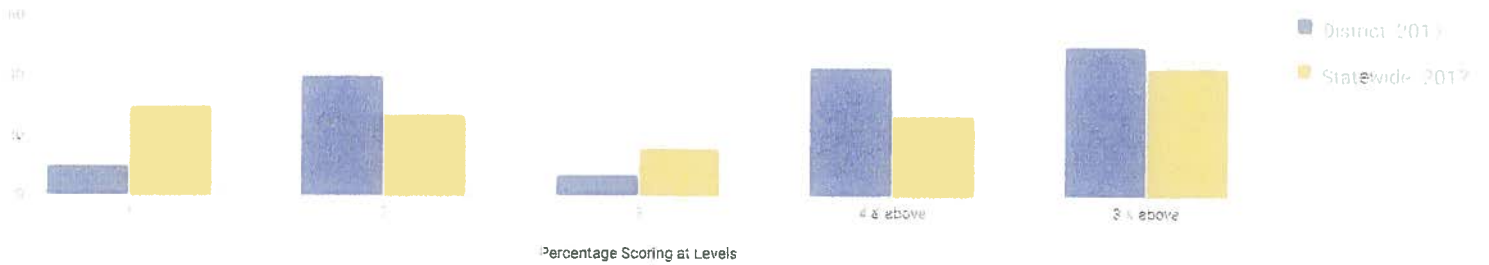
Percentage Scoring at Levels

**MEAN SCORE: 305**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	25	32%	7	28%	10	40%	7	28%	1	4%
GENERAL EDUCATION	18	44%	1	6%	9	50%	7	39%	1	6%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
WHITE	25	32%	7	28%	10	40%	7	28%	1	4%
FEMALE	9	44%	1	11%	4	44%	4	44%	0	0%
MALE	16	25%	6	38%	6	38%	3	19%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	25	32%	7	28%	10	40%	7	28%	1	4%
ECONOMICALLY DISADVANTAGED	6	0%	4	67%	2	33%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	42%	3	16%	8	42%	7	37%	1	5%
NOT MIGRANT	25	32%	7	28%	10	40%	7	28%	1	4%

## GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



**MEAN SCORE: 291**

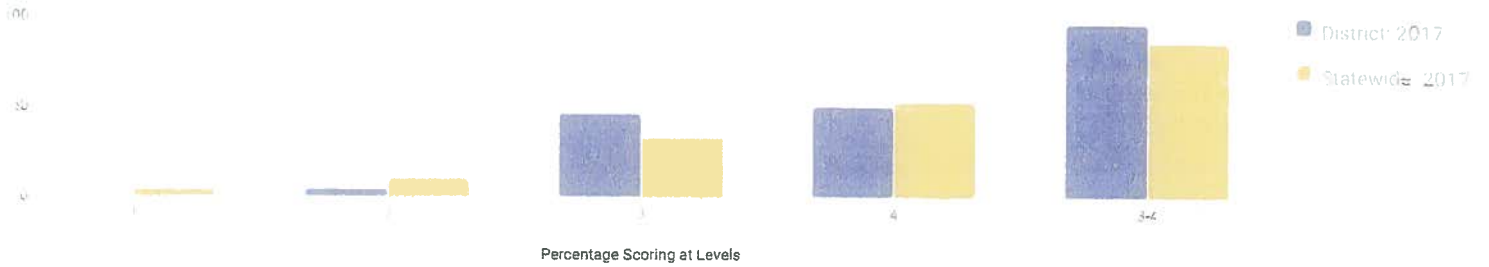
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	17	12%	3	18%	12	71%	2	12%	0	0%
GENERAL EDUCATION	13	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	12%	3	18%	12	71%	2	12%	0	0%
FEMALE	6	0%	0	0%	6	100%	0	0%	0	0%
MALE	11	18%	3	27%	6	55%	2	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	17	12%	3	18%	12	71%	2	12%	0	0%
ECONOMICALLY DISADVANTAGED	7	0%	1	14%	6	86%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	20%	2	20%	6	60%	2	20%	0	0%
NOT MIGRANT	17	12%	3	18%	12	71%	2	12%	0	0%

### GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	13	0	0%	0	0%	0	0%	13	100%	13	100%

## GRADE 4 SCIENCE

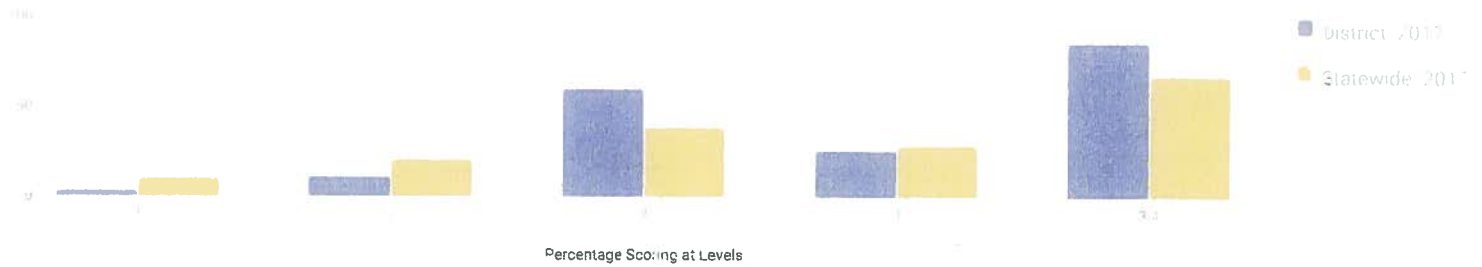


**MEAN SCORE: 82**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	50	96%	0	0%	2	4%	23	46%	25	50%
GENERAL EDUCATION	46	96%	0	0%	2	4%	23	46%	25	50%
STUDENTS WITH DISABILITIES	4	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	0%	0	0%	0	0%	0	0%	0	0%
WHITE	48	96%	0	0%	2	4%	23	46%	25	50%
SMALL GROUP TOTAL	50	96%	0	0%	2	4%	23	46%	25	50%
FEMALE	27	93%	0	0%	2	7%	15	56%	10	37%
MALE	23	100%	0	0%	0	0%	8	35%	15	65%
NON-ENGLISH LANGUAGE LEARNERS	50	96%	0	0%	2	4%	23	46%	25	50%
ECONOMICALLY DISADVANTAGED	19	89%	0	0%	2	11%	8	42%	9	47%
NOT ECONOMICALLY DISADVANTAGED	31	100%	0	0%	0	0%	15	48%	16	52%
NOT MIGRANT	50	96%	0	0%	2	4%	23	46%	25	50%

## GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



## MEAN SCORE: 72

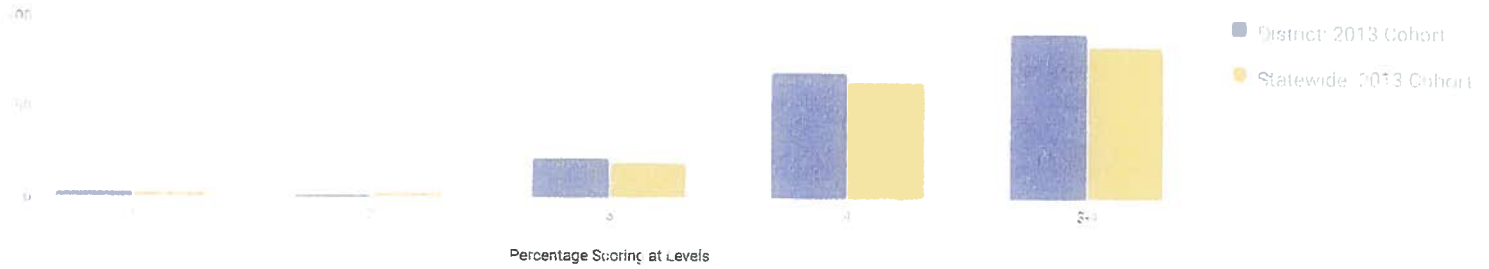
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	19	74%	1	5%	4	21%	12	63%	2	11%
GENERAL EDUCATION	14	79%	0	0%	3	21%	10	71%	1	7%
STUDENTS WITH DISABILITIES	5	60%	1	20%	1	20%	2	40%	1	20%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	17	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	74%	1	5%	4	21%	12	63%	2	11%
FEMALE	6	67%	0	0%	2	33%	4	67%	0	0%
MALE	13	77%	1	8%	2	15%	8	62%	2	15%
NON-ENGLISH LANGUAGE LEARNERS	19	74%	1	5%	4	21%	12	63%	2	11%
ECONOMICALLY DISADVANTAGED	8	63%	1	13%	2	25%	4	50%	1	13%
NOT ECONOMICALLY DISADVANTAGED	11	82%	0	0%	2	18%	8	73%	1	9%
NOT MIGRANT	19	74%	1	5%	4	21%	12	63%	2	11%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

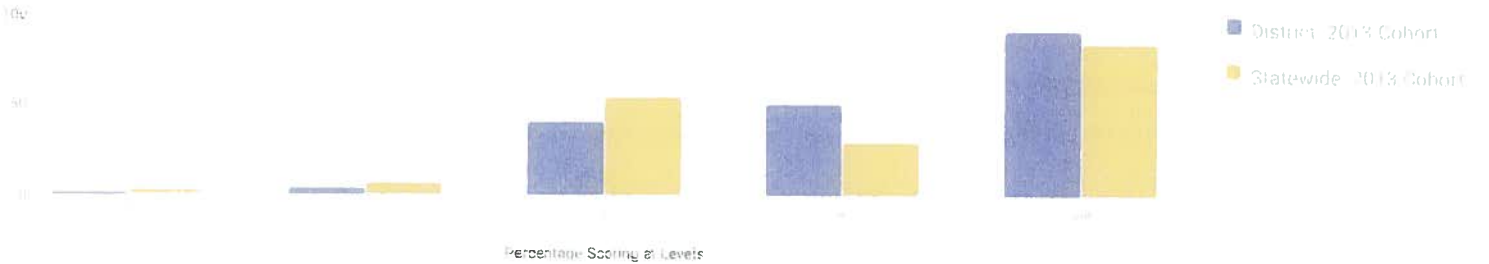
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	16	100%	0	0%	0	0%	9	56%	7	44%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	76	92%	2	3%	1	1%	17	22%	53	70%
GENERAL EDUCATION	68	94%	1	1%	0	0%	13	19%	51	75%
STUDENTS WITH DISABILITIES	8	75%	1	13%	1	13%	4	50%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	73	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	76	92%	2	3%	1	1%	17	22%	53	70%
FEMALE	34	94%	1	3%	0	0%	4	12%	28	82%
MALE	42	90%	1	2%	1	2%	13	31%	25	60%
NON-ENGLISH LANGUAGE LEARNERS	76	92%	2	3%	1	1%	17	22%	53	70%
ECONOMICALLY DISADVANTAGED	12	100%	0	0%	0	0%	5	42%	7	58%
NOT ECONOMICALLY DISADVANTAGED	64	91%	2	3%	1	2%	12	19%	46	72%
NOT MIGRANT	76	92%	2	3%	1	1%	17	22%	53	70%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



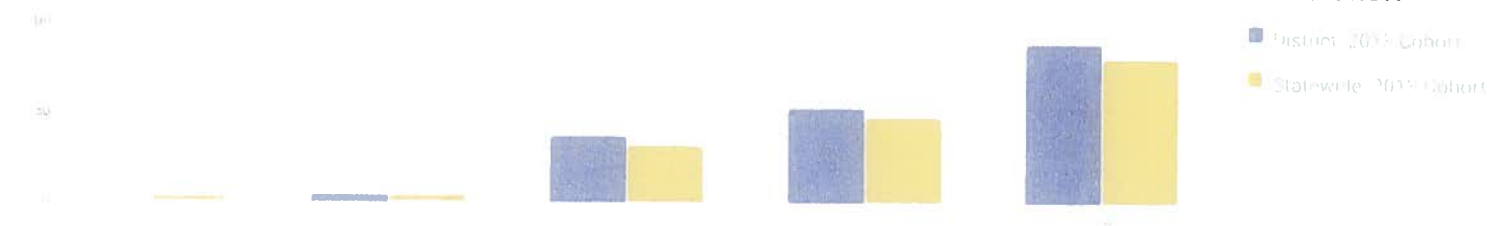
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	76	92%	1	1%	3	4%	31	41%	39	51%
GENERAL EDUCATION	68	96%	1	1%	0	0%	26	38%	39	57%
STUDENTS WITH DISABILITIES	8	63%	0	0%	3	38%	5	63%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	73	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	76	92%	1	1%	3	4%	31	41%	39	51%
FEMALE	34	94%	0	0%	1	3%	11	32%	21	62%
MALE	42	90%	1	2%	2	5%	20	48%	18	43%
NON-ENGLISH LANGUAGE LEARNERS	76	92%	1	1%	3	4%	31	41%	39	51%
ECONOMICALLY DISADVANTAGED	12	100%	0	0%	0	0%	9	75%	3	25%
NOT ECONOMICALLY DISADVANTAGED	64	91%	1	2%	3	5%	22	34%	36	56%
NOT MIGRANT	76	92%	1	1%	3	4%	31	41%	39	51%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



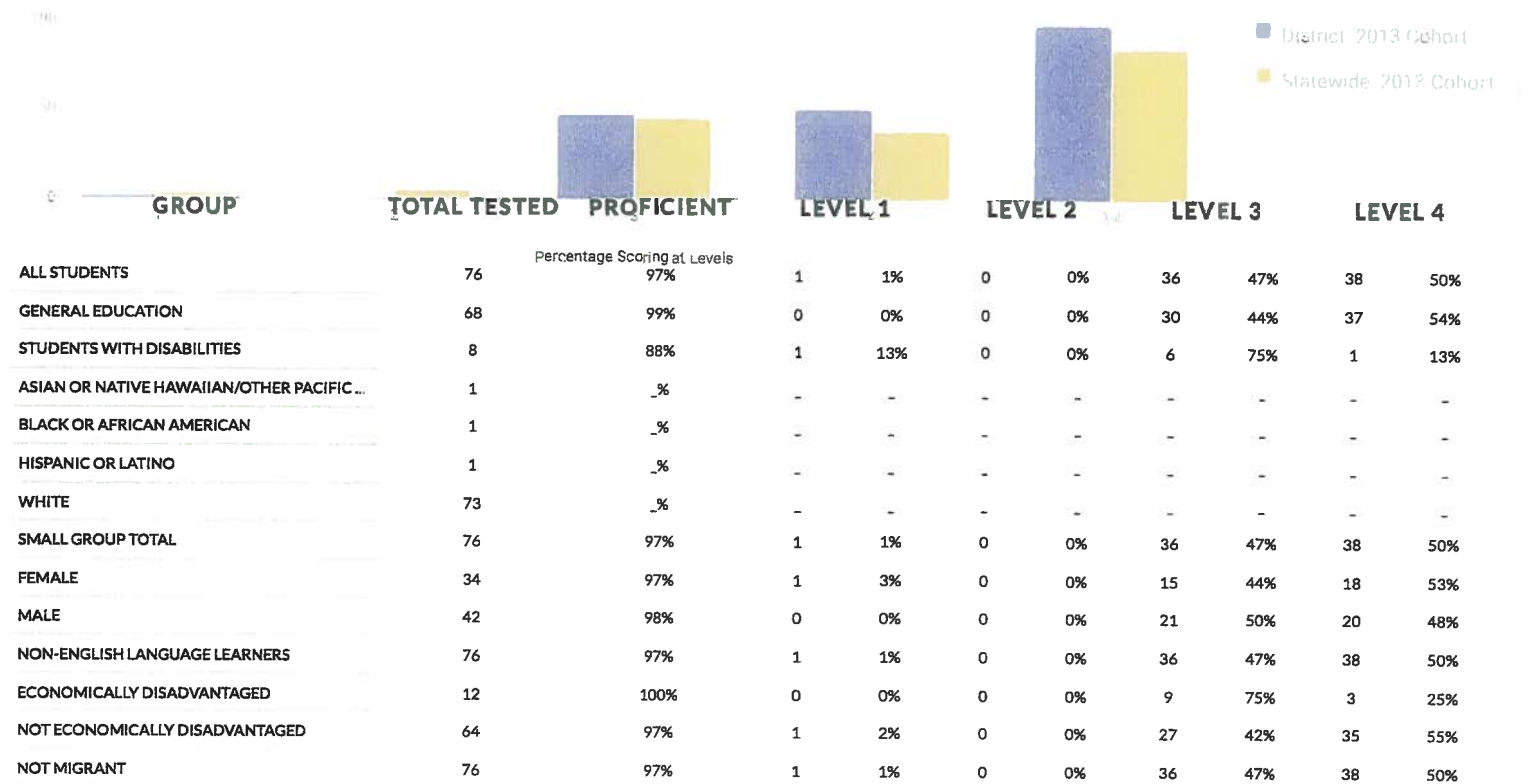
GROUP	TOTAL TESTED	Percentage Scoring at Levels PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	76	89%	3	4%	4	5%	36	47%	32	42%
GENERAL EDUCATION	68	94%	1	1%	2	3%	33	49%	31	46%
STUDENTS WITH DISABILITIES	8	50%	2	25%	2	25%	3	38%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	73	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	76	89%	3	4%	4	5%	36	47%	32	42%
FEMALE	34	91%	1	3%	2	6%	17	50%	14	41%
MALE	42	88%	2	5%	2	5%	19	45%	18	43%
NON-ENGLISH LANGUAGE LEARNERS	76	89%	3	4%	4	5%	36	47%	32	42%
ECONOMICALLY DISADVANTAGED	12	100%	0	0%	0	0%	9	75%	3	25%
NOT ECONOMICALLY DISADVANTAGED	64	88%	3	5%	4	6%	27	42%	29	45%
NOT MIGRANT	76	89%	3	4%	4	5%	36	47%	32	42%

### TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	Percentage Scoring at Levels PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	76	89%	0	0%	3	4%	28	37%	40	53%
GENERAL EDUCATION	68	94%	0	0%	0	0%	25	37%	39	57%
STUDENTS WITH DISABILITIES	8	50%	0	0%	3	38%	3	38%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	73	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	76	89%	0	0%	3	4%	28	37%	40	53%
FEMALE	34	88%	0	0%	1	3%	16	47%	14	41%
MALE	42	90%	0	0%	2	5%	12	29%	26	62%
NON-ENGLISH LANGUAGE LEARNERS	76	89%	0	0%	3	4%	28	37%	40	53%
ECONOMICALLY DISADVANTAGED	12	92%	0	0%	0	0%	7	58%	4	33%
NOT ECONOMICALLY DISADVANTAGED	64	89%	0	0%	3	5%	21	33%	36	56%
NOT MIGRANT	76	89%	0	0%	3	4%	28	37%	40	53%

### TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



## Regents Examination Results (2016 - 17)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	78	3	4%	2	3%	15	19%	17	22%	41	53%
GENERAL EDUCATION	67	1	1%	0	0%	12	18%	14	21%	40	60%
STUDENTS WITH DISABILITIES	11	2	18%	2	18%	3	27%	3	27%	1	9%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	77	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	78	3	4%	2	3%	15	19%	17	22%	41	53%
FEMALE	34	1	3%	1	3%	4	12%	7	21%	21	62%
MALE	44	2	5%	1	2%	11	25%	10	23%	20	45%
NON-ENGLISH LANGUAGE LEARNERS	78	3	4%	2	3%	15	19%	17	22%	41	53%
ECONOMICALLY DISADVANTAGED	20	2	10%	1	5%	2	10%	9	45%	6	30%
NOT ECONOMICALLY DISADVANTAGED	58	1	2%	1	2%	13	22%	8	14%	35	60%
NOT MIGRANT	78	3	4%	2	3%	15	19%	17	22%	41	53%

### ALGEBRA I (COMMON CORE)

### ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	85	2	2%	1	1%	22	26%	39	46%	21	25%
GENERAL EDUCATION	74	0	0%	0	0%	15	20%	38	51%	21	28%
STUDENTS WITH DISABILITIES	11	2	18%	1	9%	7	64%	1	9%	0	0%
WHITE	85	2	2%	1	1%	22	26%	39	46%	21	25%
FEMALE	48	0	0%	1	2%	13	27%	22	46%	12	25%

MALE	37	2	5%	0	0%	9	24%	17	46%	9	24%
NON-ENGLISH LANGUAGE LEARNERS	85	2	2%	1	1%	22	26%	39	46%	21	25%
ECONOMICALLY DISADVANTAGED	25	2	8%	1	4%	8	32%	12	48%	2	8%
NOT ECONOMICALLY DISADVANTAGED	60	0	0%	0	0%	14	23%	27	45%	19	32%
NOT MIGRANT	85	2	2%	1	1%	22	26%	39	46%	21	25%



## COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	47	1	2%	2	4%	21	45%	11	23%	12	26%
GENERAL EDUCATION	46	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	45	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	1	2%	2	4%	21	45%	11	23%	12	26%
FEMALE	28	1	4%	1	4%	14	50%	5	18%	7	25%
MALE	19	0	0%	1	5%	7	37%	6	32%	5	26%
NON-ENGLISH LANGUAGE LEARNERS	47	1	2%	2	4%	21	45%	11	23%	12	26%
ECONOMICALLY DISADVANTAGED	8	0	0%	1	13%	3	38%	2	25%	2	25%
NOT ECONOMICALLY DISADVANTAGED	39	1	3%	1	3%	18	46%	9	23%	10	26%
NOT MIGRANT	47	1	2%	2	4%	21	45%	11	23%	12	26%

## ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	42	0	0%	1	2%	18	43%	19	45%	4	10%
GENERAL EDUCATION	42	0	0%	1	2%	18	43%	19	45%	4	10%
WHITE	42	0	0%	1	2%	18	43%	19	45%	4	10%
FEMALE	24	0	0%	0	0%	10	42%	10	42%	4	17%
MALE	18	0	0%	1	6%	8	44%	9	50%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	42	0	0%	1	2%	18	43%	19	45%	4	10%
ECONOMICALLY DISADVANTAGED	8	0	0%	0	0%	4	50%	4	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	34	0	0%	1	3%	14	41%	15	44%	4	12%
NOT MIGRANT	42	0	0%	1	2%	18	43%	19	45%	4	10%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	72	66	92%	64	89%	25	35%
GENERAL EDUCATION	60	59	98%	58	97%	24	40%
STUDENTS WITH DISABILITIES	12	7	58%	6	50%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	-	-	-	-	-	-
WHITE	71	-	-	-	-	-	-
SMALL GROUP TOTAL	72	66	92%	64	89%	25	35%
FEMALE	37	33	89%	32	86%	17	46%
MALE	35	33	94%	32	91%	8	23%
NON-ENGLISH LANGUAGE LEARNERS	72	66	92%	64	89%	25	35%
ECONOMICALLY DISADVANTAGED	21	19	90%	19	90%	5	24%
NOT ECONOMICALLY DISADVANTAGED	51	47	92%	45	88%	20	39%
NOT MIGRANT	72	66	92%	64	89%	25	35%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	76	75	99%	71	93%	48	63%
GENERAL EDUCATION	67	67	100%	65	97%	47	70%
STUDENTS WITH DISABILITIES	9	8	89%	6	67%	1	11%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	75	-	-	-	-	-	-
SMALL GROUP TOTAL	76	75	99%	71	93%	48	63%
FEMALE	36	36	100%	32	89%	22	61%
MALE	40	39	98%	39	98%	26	65%
NON-ENGLISH LANGUAGE LEARNERS	76	75	99%	71	93%	48	63%
ECONOMICALLY DISADVANTAGED	17	17	100%	16	94%	9	53%
NOT ECONOMICALLY DISADVANTAGED	59	58	98%	55	93%	39	66%
NOT MIGRANT	76	75	99%	71	93%	48	63%

## LIVING ENVIRONMENT

### REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	76	72	95%	70	92%	20	26%
GENERAL EDUCATION	68	65	96%	64	94%	18	26%
STUDENTS WITH DISABILITIES	8	7	88%	6	75%	2	25%
WHITE	76	72	95%	70	92%	20	26%
FEMALE	38	37	97%	36	95%	11	29%
MALE	38	35	92%	34	89%	9	24%
NON-ENGLISH LANGUAGE LEARNERS	76	72	95%	70	92%	20	26%
ECONOMICALLY DISADVANTAGED	22	19	86%	18	82%	5	23%
NOT ECONOMICALLY DISADVANTAGED	54	53	98%	52	96%	15	28%
NOT MIGRANT	76	72	95%	70	92%	20	26%

## PHYSICAL SETTING/EARTH SCIENCE

### REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	82	77	94%	69	84%	28	34%
GENERAL EDUCATION	65	63	97%	59	91%	28	43%
STUDENTS WITH DISABILITIES	17	14	82%	10	59%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	80	-	-	-	-	-	-
SMALL GROUP TOTAL	82	77	94%	69	84%	28	34%
FEMALE	36	35	97%	29	81%	13	36%
MALE	46	42	91%	40	87%	15	33%
NON-ENGLISH LANGUAGE LEARNERS	82	77	94%	69	84%	28	34%
ECONOMICALLY DISADVANTAGED	21	17	81%	14	67%	6	29%
NOT ECONOMICALLY DISADVANTAGED	61	60	98%	55	90%	22	36%
NOT MIGRANT	82	77	94%	69	84%	28	34%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	37	37	100%	34 92% 7 19%
GENERAL EDUCATION	37	37	100%	34 92% 7 19%
WHITE	37	37	100%	34 92% 7 19%
FEMALE	22	22	100%	20 91% 6 27%
MALE	15	15	100%	14 93% 1 7%
NON-ENGLISH LANGUAGE LEARNERS	37	37	100%	34 92% 7 19%
ECONOMICALLY DISADVANTAGED	7	7	100%	7 100% 0 0%
NOT ECONOMICALLY DISADVANTAGED	30	30	100%	27 90% 7 23%
NOT MIGRANT	37	37	100%	34 92% 7 19%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	27	27	100%	24 89% 9 33%
GENERAL EDUCATION	27	27	100%	24 89% 9 33%
WHITE	27	27	100%	24 89% 9 33%
FEMALE	18	18	100%	16 89% 5 28%
MALE	9	9	100%	8 89% 4 44%
NON-ENGLISH LANGUAGE LEARNERS	27	27	100%	24 89% 9 33%
ECONOMICALLY DISADVANTAGED	3	-	-	- - -
NOT ECONOMICALLY DISADVANTAGED	24	-	-	- - -
NOT MIGRANT	27	27	100%	24 89% 9 33%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	824*	54%*	NO	227	90	104	104

AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	790*	53%*	NO	215	90	116	113
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	131*	60%*	NO	42†	40†	70	52
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	275*	53%*	NO	73	63	91	79

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	822*	54%*	227	90
NOT BLACK OR AFRICAN AMERICAN	816*	54%*	225	90
NOT HISPANIC OR LATINO	805*	54%*	221	90
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	824*	54%*	227	90
NOT WHITE	17	—	12	—
NOT MULTIRACIAL	819*	53%*	223	90
GENERAL EDUCATION	693*	52%*	189	101
ENGLISH PROFICIENT	824*	54%*	227	90
NOT ECONOMICALLY DISADVANTAGED	549*	54%*	154	103
MALE	426*	54%*	123	84
FEMALE	398*	53%*	104	98
MIGRANT	0	—	0	—
NOT MIGRANT	824*	54%*	227	90

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	823*	54%*	YES	221	102	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	789*	53%*	NO	210	101	113	113
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	132*	61%*	NO	41†	51†	71	61
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	275*	52%*	NO	73	73	89	80

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	821*	54%*	221	102
NOT BLACK OR AFRICAN AMERICAN	815*	54%*	220	103
NOT HISPANIC OR LATINO	804*	54%*	215	101
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	823*	54%*	221	102
NOT WHITE	17	—	11	—
NOT MULTIRACIAL	818*	54%*	217	102
GENERAL EDUCATION	691*	52%*	183	114
ENGLISH PROFICIENT	823*	54%*	221	102
NOT ECONOMICALLY DISADVANTAGED	548*	55%*	148	117
MALE	426*	55%*	119	100
FEMALE	397*	53%*	102	105
MIGRANT	0	—	0	—
NOT MIGRANT	823*	54%*	221	102

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	292*	62%*	YES	84	188	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	284*	61%*	YES	80	188	184	184
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	98*	56%*	YES	50 <sup>†</sup>	178	170	170

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	292*	62%*	84	188
NOT BLACK OR AFRICAN AMERICAN	291*	62%*	84	188
NOT HISPANIC OR LATINO	285*	61%*	80	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	292*	62%*	84	188
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	292*	62%*	84	188

GENERAL EDUCATION	250*	62%*	73	195
ENGLISH PROFICIENT	292*	62%*	84	188
NOT ECONOMICALLY DISADVANTAGED	194*	64%*	57	193
MALE	157*	60%*	45	187
FEMALE	135*	64%*	39	190
MIGRANT	0	—	0	—
NOT MIGRANT	292*	62%*	84	188

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 \* This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	70	100%	YES	73	173	167	167
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	69	100%	NO	72	174	175	175
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	11	—	—	13	—	—	—

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	70	100%	73	173
NOT BLACK OR AFRICAN AMERICAN	70	100%	73	173
NOT HISPANIC OR LATINO	70	100%	73	173
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	69	100%	72	174
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	70	100%	73	173
GENERAL EDUCATION	64	100%	64	180
ENGLISH PROFICIENT	70	100%	73	173
NOT ECONOMICALLY DISADVANTAGED	59	100%	60	175
MALE	39	—	39	162
FEMALE	31	—	34	185
MIGRANT	0	—	0	—
NOT MIGRANT	70	100%	73	173

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	70	100%	YES	73	159	154	154
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	69	100%	NO	72	158	164	164
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	11	—	—	13	—	—	—

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	70	100%	73	159
NOT BLACK OR AFRICAN AMERICAN	70	100%	73	159
NOT HISPANIC OR LATINO	70	100%	73	159
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	69	100%	72	158
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	70	100%	73	159
GENERAL EDUCATION	64	100%	64	169
ENGLISH PROFICIENT	70	100%	73	159
NOT ECONOMICALLY DISADVANTAGED	59	100%	60	160
MALE	39	—	39	154
FEMALE	31	—	34	165
MIGRANT	0	—	0	—
NOT MIGRANT	70	100%	73	159

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	90	102	173	159	131
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	—	—	0
WHITE	90	101	174	158	131



MULTIRACIAL	---	---	---	---	0
STUDENTS WITH DISABILITIES	40	51	---	---	46
LIMITED ENGLISH PROFICIENT	---	---	---	---	0
ECONOMICALLY DISADVANTAGED	63	73	---	---	68

--- There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	---
BLACK OR AFRICAN AMERICAN	---
HISPANIC OR LATINO	---
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	---
WHITE	YES
MULTIRACIAL	---
STUDENTS WITH DISABILITIES	---
LIMITED ENGLISH PROFICIENT	---
ECONOMICALLY DISADVANTAGED	---

--- There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	76	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	1	—	—	—
WHITE	YES	74	95%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	12	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	79	92%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	0	—	—	—
WHITE	YES	78	94%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	14	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
— There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHO...	FIVE-YEAR GRADUATION-RATE TOTAL COHORT
	2012 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	2011 FOUR-YEAR GRADUATION- RATE TOTAL COHORT
	GRADUATION RATE	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	76	79
NOT BLACK OR AFRICAN AMERICAN	76	79
NOT HISPANIC OR LATINO	75	78
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	75	79
NOT WHITE	2	1
NOT MULTIRACIAL	76	79
GENERAL EDUCATION	71	67
ENGLISH PROFICIENT	76	79
NOT ECONOMICALLY DISADVANTAGED	64	65
MALE	31	42
FEMALE	45	37
MIGRANT	0	0
NOT MIGRANT	76	79

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	61%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	20%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES