Identifying Kinds of Pronouns Worksheet – 1

Use your Pronouns Chart to help you identify different classes of pronouns.

**Part I – Directions:** In the blank, write the personal pronoun that replaces the word or phrase in parentheses.

**Example:** _______ (Walt Disney) was one of the most famous motion picture producers in history.

1. _______ (Walt Disney) may be best known for creating Mickey Mouse.
2. _______ However, (Disney) had many other achievements during his lifetime.
3. _______ Some of (the achievements) include creating the first cartoon with sound.
4. _______ (Cartoon characters) made Disney famous around the world.
5. _______ (The Disney studio) also made the first feature-length animated movies.
6. _______ (That animated film) was called *Snow White and the Seven Dwarfs*.
7. _______ In the 1950’s, (Disney and his partners) began to make films with live actors, too.
8. _______ Disney also brought (the audience) *Mary Poppins* in 1964.
9. _______ (Mary Poppins) was a nanny who could fly.
10. _______ All the children seemed to love (Mary Poppins).

**Part II – Directions:** Underline the pronouns in the following sentences. Then label them **PER** for personal or **POS** for possessive.

**POS**

**Example:** Her haircut looks really nice.

11. She and Jason finished their race at the same time.
12. Ellen fastened her seat belt before Gordon left.
13. He often does errands for his grandmother.
14. Wendy and I played in the soccer tournament.
15. The argument was between Kevin and him.
16. Your part in the play is larger than mine.
17. The speech was interesting to Morgan and me.
18. We want to have the party at our house.
19. They have to take their cat to the vet.
20. Our dog needs its nails trimmed.
**Part III – Directions:** Underline the *intensive* and *reflexive pronouns* in the following sentences. Then label them INT for intensive or REF for reflexive.

*Example:* Deep-sea divers dive to observe life, which *itself* can be fascinating.

21. Jerry was proud of himself for achieving his goal.
22. The members of the rescue team do not consider themselves heroes for rescuing the lost girl.
23. Only the United States Congress *itself* can declare war.
24. The doctor told Aunt Carol to take better care of herself.
25. Akia bought himself the book to celebrate.

**Part IV – Directions:** Fill in the blank with the correct *intensive* or *reflexive pronoun*. Then label the pronoun INT for intensive or REF for reflexive.

26. One person who made ____________ a career based on the environment was Rachel Carson.
27. Carson didn’t see the ocean for ____________ until after college.
28. However, the sea ____________ fascinated Carson at a young age.
29. In 1932, there were few jobs for scientists ____________ and even fewer for women scientists.
30. Her later life was marked with conservation efforts that we ____________ can learn from.

**Part V – Directions:** Underline the *interrogative pronoun* that best completes each sentence.

31. (Who, Whom) is the girl in the blue dress?
32. (Whose, Who’s) hat is this?
33. (What, Which) is the name of the team in red?
34. With (who, whom) does your brother work?
35. (What, Which) does your mom like to play on the guitar?

**Part VI – Directions:** Underline the *demonstrative pronouns* in these sentences. Make sure they are not being used as modifiers.

36. These are Great Danes; those dogs are dalmations.
37. If you are looking for a dog house, take this.
38. You don’t need much food to feed those.
39. These dogs are really skinny; those are fatter.
40. That is a cuter dog than the one I own.